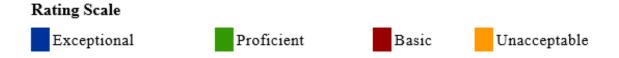
## 2015 Spring Professional Dispositions Data Counseling EDS Level Non-Certification

## My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Counseling EDS Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

## Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable (1 pts)	Mean Mode Stdev		
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	26	20	3	2	3.373	4.000	0.7
Initiative-actively participates; is inquisitive; demonstrates follow through	27	19	3	1	3.440	4.000	0.6
Communication Skills-displays respect for others both verbally and nonverbally	26	20	3	2	3.373	4.000	0.7
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	30	15	3	2	3.460	4.000	0.7
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	31	15	3	2	3.471	4.000	0.7
Overall Performance	25	21	3	2	3.353	4.000	0.7

Reliabili ty/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-DI	26 (50%)	20 (i	39%)	3 (5%) 2 (3%)
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	27 (54%)	19	(38%)	3 (6%) 1 (2%)
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	26 (50%)	20 (3	39%)	3 (5%) 2 (3%)
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4	30 (60%)		15 (30%	) 3 (6%) <mark>2 (4%)</mark>
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	31 (60%)		15 (29%	6) 3 (5%) <mark>2 (3%)</mark>
Overall Performance	25 (49%)	21 (4	1%)	3 (5%) 2 (3%)
	Exceptiona1	Proficient	Basic	Unacceptable

											1	Mean .	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	3.000	3.600	4.000	3.667	3.000	3.000	3.667	3.000	3.000	3.000	4.000	3.358	0.429
Initiative-actively participates; is inquisitive; demonstrates follow through	3.176	3.600	4.000	3.667	3.000	3.000	3.667	3.000	3.000	3.000	4.000	3.374	0.418
Communication Skills- displays respect for others both verbally and nonverbally	3.000	3.600	4.000	3.667	3.000	3.000	3.667	3.000	3.000	3.000	4.000	3.358	0.429
demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.235	3.600	4.000	3.667	3.000	3.000	3.667	3.000	3.000	3.000	4.000	3.379	0.415
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests	3.278	3.600	4.000	3.667	3.000	3.000	3.667	3.000	3.000	3.000	4.000	3.383	0.414
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