My Reports - Assessment Report

General Information

Title	2014 Fall Professional Dispositions Data Counseling EDS Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

## Rubric: UWA-COE Professional Dispositions Assessment

Rubric: UWA-COE Professi	onal Dispositi	ons Asses	sment					
		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pro-	9	25	5	3	2.952	3.000	0.785	
Initiative-actively participates; is inquisitive; through	8	26	5	3	2.929	3.000	0.768	
Communication Skills-displays respect for o and nonverbally	9	25	5	3	2.952	3.000	0.785	
Professionalism/Ethical Behavior-actively se others to improve the overall educational et demonstrates honesty and fairness; demor behavior as outlined in the Alabama Educat and/or other appropriate professional code	12	22	5	3	3.024	3.000	0.831	
Diversity-exhibits instructional behaviors co that all students can learn; demonstrates re strengths and interests of all students	9	25	5	3	2.952	3.000	0.785	
Overall Performance		9	25	5	3	2.952	3.000	0.785
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class  AL-UWA-COE-DISP-D1	9 (21%)	25 (59%)				5 (1	11%)	3 (7%)
Initiative-actively participates; is inquisitive; demonstrates follow through  AL-UWA-COE-DISP-D2	8 (19%)	6 (61%)				5 (2	11%)	3 (7%)
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	9 (21%)	25 (59%)				5 (1	11%)	3 (7%)
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	12 (28%)	22 (52	%)			5 (2	11%)	3 (7%)
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	9 (21%)	25 (59%)				5 (1	11%)	3 (7%)
Overall Performance	9 (21%)	25 (59%)				5 (1	11%)	3 (7%)
	Exceptional	Pro	oficient		Basic U	Jnaccer	otable	

## Inter-Rater Summary

														Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	1.000	2.750	4.000	2.800	4.000	3.000	3.000	3.000	4.000	3.000	3.000	2.400	4.000	3.073	0.836
demonstrates follow through	1.000	2.750	4.000	2.800	4.000	3.000	3.000	3.000	3.000	3.000	3.000	2.400	4.000	2.996	0.789
Communication Skills- displays respect for others both verbally and nonverbally	1.000	2.750	4.000	2.800	4.000	3.000	3.000	3.000	4.000	3.000	3.000	2.400	4.000	3.073	0.836
demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	1.000	2.750	4.000	2.800	4.000	3.000	3.000	4.000	4.000	3.000	3.000	2.400	4.000	3.150	0.874
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	1.000	2.750	4.000	2.800	4.000	3.000	3.000	3.000	4.000	3.000	3.000	2.400	4.000	3.073	0.836
Overall Performance	1.000	2.750	4.000	2.800	4.000	3.000	3.000	3.000	4.000	3.000	3.000	2.400	4.000	3.073	0.836