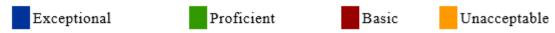
2015 Spring Professional Dispositions Data Biology Master's Level_{Page 1 of 3} Certification (Advanced)

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Biology Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

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		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stde	
Reliability/Dependability-follows course atter punctual; meets assigned deadlines; well pre	epared for class	3	2	1	0	3.333	4.000	0.745	
Initiative-actively participates; is inquisitive; demonstrates follow through		3	2	1	0	3.333	4.000	0.745	
Communication Skills-displays respect for o and nonverbally	4	1	1	0	3.500	4.000	0.764		
Professionalism/Ethical Behavior-actively se others to improve the overall educational er demonstrates honesty and fairness; demon behavior as outlined in the Alabama Educat and/or other appropriate professional code	4	1	1	0	3.500	4.000	0.764		
Diversity-exhibits instructional behaviors con that all students can learn; demonstrates re strengths and interests of all students		3	2	1	0	3.333	4.000	0.74	
Overall Performance		3	2	1	0	3.333	4.000	0.745	
Reliability/Dependability-follows	3 (50%)				2 (33%)			1 (16%)	
course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1									
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	3 (50%)			2 (33	%)		1 (16%	6)	
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	4 (66%)				1 (16	%)	1 (16%	6)	
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4 (66%)				1 (16	%)	1 (16%	6)	
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	3 (50%)			2 (33	%)		1 (16%	6)	
Overall Performance	3 (50%)			2 (33	%)		1 (16%	6)	
	Exceptional	Pro	oficient		Basic L	Jnaccer	otable		

Inter-Rater Summary

						Mean	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4.000	3.000	4.000	2.000	3.500	3.300	0.837
Initiative-actively participates; is inquisitive; demonstrates follow through	4.000	3.000	4.000	2.000	3.500	3.300	0.837
Communication Skills-displays respect for others both verbally and nonverbally	4.000	4.000	4.000	2.000	3.500	3.500	0.866
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4.000	4.000	4.000	2.000	3.500	3.500	0.866
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	4.000	3.000	4.000	2.000	3.500	3.300	0.837
Overall Performance	4.000	3.000	4.000	2.000	3.500	3.300	0.837