

College of Business

Department of Accounting, Finance, and Economics Faculty Contact: [Mitzi Green](#) ext. 3777 Station # 21

1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or areas, if any. List date of approval by appropriate council (if applicable)	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.
I. Course Number & Prerequisite Change	AC 305. COMPUTER BASED ACCOUNTING SYSTEMS (3) Study of computer-based accounting and utilization of technology in accounting information systems. Includes Excel, Peachtree, and other specialized software. Topics include flowcharting, strengthening internal controls, and processing financial information. <i>Prerequisite: AC 311.</i>	AC 315. COMPUTER BASED ACCOUNTING SYSTEMS (3) Study of computer-based accounting and utilization of technology in accounting information systems. Includes Excel, Peachtree, and other specialized software. Topics include flowcharting, strengthening internal controls, and processing financial information. <i>Prerequisite: "C" or higher in AC 311.</i>	Accounting majors will be required to complete prerequisites in all accounting courses with grades of "C" or higher to maintain satisfactory degree progress and to raise the academic standards of the major.	None College of Business approval 2/16/10	None
II. Course Prerequisite Change	AC 312. INTERMEDIATE ACCOUNTING II (3) Continuation of AC 311 with a review of non-current assets, debt and equity financing, other activities and earnings per share calculations. <i>Prerequisite: AC 311.</i>	AC 312. INTERMEDIATE ACCOUNTING II (3) Continuation of AC 311 with a review of non-current assets, debt and equity financing, other activities and earnings per share calculations. <i>Prerequisite: "C" or higher in AC 311.</i>	Accounting majors will be required to complete prerequisites in all accounting courses with grades of "C" or higher to maintain satisfactory degree progress and to raise the academic standards of the major.	None College of Business approval 2/16/10	None
III. Course Prerequisite Change	AC 322. ADVANCED COST ACCOUNTING (3) Development of accounting information for decision making. Budget preparation, standard costs, cost-volume-profit analysis and applied cost determination procedures. <i>Prerequisite: AC 321.</i>	AC 322. ADVANCED COST ACCOUNTING (3) Development of accounting information for decision making. Budget preparation, standard costs, cost-volume-profit analysis and applied cost determination procedures. <i>Prerequisite: "C" or higher in AC 321.</i>	Accounting majors will be required to complete prerequisites in all accounting courses with grades of "C" or higher to maintain satisfactory degree progress and to raise the academic standards of the major.	None College of Business approval 2/16/10	None
IV. Course Prerequisite Change	AC 332. FEDERAL INCOME TAX II (3) Study of the federal income taxation of partnerships, corporations and fiduciaries. <i>Prerequisite: AC 331.</i>	AC 332. FEDERAL INCOME TAX II (3) Study of the federal income taxation of partnerships, corporations and fiduciaries. <i>Prerequisite: "C" or higher in AC 331.</i>	Accounting majors will be required to complete prerequisites in all accounting courses with grades of "C" or higher to maintain satisfactory degree progress and to raise the academic standards of the major.	None College of Business approval 2/16/10	None
V. Course Prerequisite Change	AC 333. VOLUNTEER INCOME TAX ASSISTANCE PRACTICUM (3) Accounting majors combine academic study with service to the community by electronically filing income tax returns free for qualified individuals. Enhances the student's tax knowledge, client interaction and computer skills. <i>Prerequisite: AC 331.</i>	AC 333. VOLUNTEER INCOME TAX ASSISTANCE PRACTICUM (3) Accounting majors combine academic study with service to the community by electronically filing income tax returns free for qualified individuals. Enhances the student's tax knowledge, client interaction and computer skills. <i>Prerequisite: "C" or higher in AC 331.</i>	Accounting majors will be required to complete prerequisites in all accounting courses with grades of "C" or higher to maintain satisfactory degree progress and to raise the academic standards of the major.	None College of Business approval 2/16/10	None
VI. Course Prerequisite Change	AC 411. ADVANCED ACCOUNTING I (3) Introduction to business combinations, consolidated financial statements at the date of acquisition and subsequent to acquisition, intercompany transactions and other special	AC 411. ADVANCED ACCOUNTING I (3) Introduction to business combinations, consolidated financial statements at the date of acquisition and subsequent to acquisition, intercompany transactions and other special issues relating to consolidations,	Accounting majors will be required to complete prerequisites in all accounting courses with grades of "C" or higher to maintain satisfactory degree progress and to raise the academic standards of the major.	None College of Business approval 2/16/10	None

	issues relating to consolidations, multinational accounting, and partnerships. <i>Prerequisite: AC 312.</i>	multinational accounting, and partnerships. <i>Prerequisite: "C" or higher in AC 312.</i>			
VII. Course Prerequisite Change	AC 412. ADVANCED ACCOUNTING II (3) A continuation of AC 411. Includes special reporting concerns relating to interim reporting and segmental data and the securities and exchange commission, partnerships, government and not-for-profit accounting and fiduciary accounting. <i>Prerequisite: AC 411.</i>	AC 412. ADVANCED ACCOUNTING II (3) A continuation of AC 411. Includes special reporting concerns relating to interim reporting and segmental data and the securities and exchange commission, partnerships, government and not-for-profit accounting and fiduciary accounting. <i>Prerequisite: "C" or higher in AC 411.</i>	Accounting majors will be required to complete prerequisites in all accounting courses with grades of "C" or higher to maintain satisfactory degree progress and to raise the academic standards of the major.	None College of Business approval 2/16/10	None
VIII. Course Prerequisite Change	AC 440. GOVERNMENTAL ACCOUNTING (3) Accounting theory and practice as applied to governmental divisions with emphasis on classification of accounts, fund accounting, statements and reports. <i>Prerequisite: AC 312.</i>	AC 440. GOVERNMENTAL ACCOUNTING (3) Accounting theory and practice as applied to governmental divisions with emphasis on classification of accounts, fund accounting, statements and reports. <i>Prerequisite: "C" or higher in AC 312.</i>	Accounting majors will be required to complete prerequisites in all accounting courses with grades of "C" or higher to maintain satisfactory degree progress and to raise the academic standards of the major.	None College of Business approval 2/16/10	None
IX. Course Prerequisite Change	AC 451. AUDITING I (3) Auditing theory and practice, professional ethics, working papers, financial statements and report writing. <i>Prerequisites: AC 312 and AC 321.</i>	AC 451. AUDITING I (3) Auditing theory and practice, professional ethics, working papers, financial statements and report writing. <i>Prerequisites: "C" or higher in AC 312 and AC 321.</i>	Accounting majors will be required to complete prerequisites in all accounting courses with grades of "C" or higher to maintain satisfactory degree progress and to raise the academic standards of the major.	None College of Business approval 2/16/10	None
X. Course Prerequisite Change	AC 452. AUDITING II (3) A continuation of AC 451. Includes auditing theory and practice, professional ethics, working papers, financial statements and report writing. <i>Prerequisite: AC 451.</i>	AC 452. AUDITING II (3) A continuation of AC 451. Includes auditing theory and practice, professional ethics, working papers, financial statements and report writing. <i>Prerequisite: "C" or higher in AC 451.</i>	Accounting majors will be required to complete prerequisites in all accounting courses with grades of "C" or higher to maintain satisfactory degree progress and to raise the academic standards of the major.	None College of Business approval 2/16/10	None

Department of Business Administration, Management, and Marketing Contact: [Dr. Linda Carr](#) ext. 3471 Station # 21

1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or areas, if any. List date of approval by appropriate council (if applicable)	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.
I. Course Prerequisite Change	MG 300. MANAGEMENT (3) Basics of management thought and management functions of planning, organizing, staffing, directing and controlling. <i>Prerequisites: AC 212, EC 231 and EC 232.</i>	MG 300. MANAGEMENT (3) Basics of management thought and management functions of planning, organizing, staffing, directing and controlling. <i>Prerequisites: AC 212 or AC 300, EC 231 and EC 232.</i>	Students in the Bachelor of Science in Technology program are allowed to take AC 300 rather than AC 211 and AC 212. This avoids hidden prerequisites.	None	
II. Course Name Change	MG 351. PRINCIPLES OF OCCUPATIONAL SAFETY AND HEALTH (3) Safety, hazard and catastrophe control, environmental concerns, laws, costs, administration, management, liability, accident-loss prevention, and psychological considerations. Research is required on a specific topic determined by consultation with the instructor. <i>Prerequisite: MG 300.</i>	MG 351. MANAGING OCCUPATIONAL SAFETY AND HEALTH (3) Safety, hazard and catastrophe control, environmental concerns, laws, costs, administration, management, liability, accident-loss prevention, and psychological considerations. Research is required on a specific topic determined by consultation with the instructor. <i>Prerequisite: MG 300.</i>	Title better reflects content of course and matches title of TY 351 in the Industrial Technology program	None Approved by CAC 2/12/2010	None
III. Major	Management Degree Component	Management Degree Component	Adds CS 315 as	None	None

Requirement Change	Students are required to take 30 hours of course work as follows:		Students are required to take 30 hours of course work as follows:		approved elective in Management major	Approved by CAC 2/12/2010
	Required Management Core Courses	15 hours	Required Management Core Courses	15 hours		
	MG 310, Human Resource Management	3	MG 310, Human Resource Management	3		
	MG 320, Labor Relations	3	MG 320, Labor Relations	3		
	MG 341, Entrepreneurship	3	MG 341, Entrepreneurship	3		
	MG 400, Management Issues Seminar	3	MG 400, Management Issues Seminar	3		
	MG 450, Organizational Behavior	3	MG 450, Organizational Behavior	3		
	Select 15 hours from the following:		Select 15 hours from the following:			
	AC 320, Managerial Accounting	3	AC 320, Managerial Accounting	3		
	BA 363, Advanced Business Law	3	BA 363, Advanced Business Law	3		
	CS 305, Computerized Data Analysis	3	CS 305, Computerized Data Analysis	3		
	FI 330, Personal Financial Planning	3	CS 315, Project Management	3		
	FI 340, Investments	3	FI 330, Personal Financial Planning	3		
	MG 322, Manufacturing/Process Management	3	FI 340, Investments	3		
	MG 351, Principles of Occupational Safety and Health	3	MG 322, Manufacturing/Process Management	3		
	MG 391, Logistics	3	MG 351, Principles of Occupational Safety and Health	3		
	MG 408, Selected Topics in Management	3	MG 391, Logistics	3		
	MG 410, Leadership	3	MG 408, Selected Topics in Management	3		
	MG 453, Quality Management Systems	3	MG 410, Leadership	3		
	MG 455, Safety Risk Management	3	MG 453, Quality Management Systems	3		
	MG 460, Management Internship	3	MG 455, Safety Risk Management	3		
	MK 340, Consumer Behavior	3	MG 460, Management Internship	3		
	MK 350, Market Research	3	MK 340, Consumer Behavior	3		
	MG 352, Hazardous Waste Operations and Emergency Response	3	MK 350, Market Research	3		
			MG 352, Hazardous Waste Operations and Emergency Response	3		

Department of Computer Information Systems & Technology Contact: [Dr. Wayne Bedford](#) ext. 3687 Station # 21

1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or areas, if any. List date of approval by appropriate council (if applicable)	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.
I. Course Prerequisite Change	CS 305. COMPUTERIZED DATA ANALYSIS (3) Fundamentals of spreadsheets and proper usage of their commands, macros, and functions. Building spreadsheets, creating graphs and formulas for financial analysis by using Microsoft Excel. <i>Prerequisite: CS 205.</i>	CS 305. COMPUTERIZED DATA ANALYSIS (3) Fundamentals of spreadsheets and proper usage of their commands, macros, and functions. Building spreadsheets, creating graphs and formulas for financial analysis by using Microsoft Excel. Prerequisite: "C" or higher in CS 205 or "C" or higher in CS 210.	This change	Increases knowledge requirement for entering class Approved by CAC 2/12/2010	None
II. Course Name & Prerequisite Change	CS 315. IS PROJECT MANAGEMENT (3) A study of foundations of project management and project management techniques currently employed for business and information systems projects,	CS 315. PROJECT MANAGEMENT (3) A study of foundations of project management and project management techniques currently employed for business and information systems projects, including	Project management is becoming an important skill in management and other areas of business.	Opens course to become elective in other business majors.	None

	including project integration, scope, time, cost, quality, human resources, communications, risk, and procurement. <i>Prerequisite: "C" or higher in CS 300 and "C" or higher in MG 300.</i>	project integration, scope, time, cost, quality, human resources, communications, risk, and procurement. <i>Prerequisite: "C" or higher in MG 300.</i>	Removing the programming prerequisite opens the course to all business students. The name change removes the IS emphasis	Approved by CAC 2/12/2010	
III. Course Prerequisite Change	CS 320. VISUAL BASIC (3) Object-oriented programming using the Windows environment. Includes language basics, database interfacing and arrays. Hands-on programming using microcomputers. <i>Prerequisite: "C" or higher in CS 210.</i>	CS 320. VISUAL BASIC (3) Object-oriented programming using the Windows environment. Includes language basics, database interfacing and arrays. Hands-on programming using microcomputers. <i>Prerequisite: "C" or higher in CS 205 or "C" or higher in CS 210.</i>	This course is used by other colleges/schools to fulfill computer electives requirements. The students are not able to meet the programming prerequisites. Removing the programming requirement opens the course to all students.	Opens course to students from other colleges/schools. Approved by CAC 2/12/2010	None
IV. Course Name Change	CS 330. UBIQUITOUS COMMERCE (3) Study of technical and business topics related to conducting business electronically. Includes models of e-business, digital currency and funds transfer, legal and regulatory considerations, security and privacy issues, and economic analysis or e- and m-commerce alternatives. <i>Prerequisite: "C" or higher in CS 380.</i>	CS 330. ELECTRONIC/MOBILE COMMERCE (3) Study of technical and business topics related to conducting business electronically. Includes models of e-business, digital currency and funds transfer, legal and regulatory considerations, security and privacy issues, and economic analysis or e- and m-commerce alternatives. <i>Prerequisite: "C" or higher in CS 380.</i>	Clarifies content of course	None Approved by CAC 2/12/2010	None
V. Course Description & Prerequisite Change	CS 350. INTERNET APPLICATIONS I (3) Fundamentals of creating and designing effective web pages, using XHTML, graphics, CSS, audio, and video files. Java Script is used to enhance website appeal and functionality. <i>Prerequisites: "C" or higher in CS 300 and "C" or higher in CS 380.</i>	CS 350. INTERNET APPLICATIONS I (3) Fundamentals of creating and designing effective web pages, using XHTML, graphics, CSS, audio, and video files. Visual web development tools are used to enhance website appeal and functionality. <i>Prerequisites: "C" or higher in CS 205 or "C" or higher in CS 210.</i>	This course is used by other colleges/schools to fulfill computer electives requirements. The students are not able to meet the programming prerequisites. Removing the programming requirement opens the course to all students.	Opens course to students from other colleges/schools. Approved by CAC 2/12/2010	None
VI. Course Prerequisite Change	CS 351. INTERNET APPLICATIONS II (3) A continuation of Internet Applications I. XML and ASP are used to develop web sites for e- and m-commerce. Includes programming languages used in developing interactive websites and basic experience in the full development cycle, including website conception, client/server side programming, and web maintenance. Individual programming intensive web projects are required. <i>Prerequisite: "C" or higher in CS 350.</i>	CS 351. INTERNET APPLICATIONS II (3) A continuation of Internet Applications I. XML and ASP are used to develop websites for e- and m-commerce. Includes programming languages used in developing interactive websites and basic experience in the full development cycle, including website conception, client/server side programming, and web maintenance. Individual programming intensive web projects are required. <i>Prerequisite: "C" or higher in CS 300, "C" or higher in CS 380 and "C" or higher in CS 350.</i>	Add programming and data communications prerequisite to ensure students are prepared for the programming aspects of the course since those prerequisite were removed from CS 350	None Approved by CAC 2/12/2010	None
VII. Major Requirement Change	Business Professional Courses for Computer Information Systems Majors (36 semester hours) AC 211, Accounting I 3 AC 212, Accounting II 3 BA 263, Business Law and Legal Environment 3 BA 320, Business Communications 3 BA 371, Advanced Business Statistics 3 BA 450, International Business Seminar 3 CS 310, Ethics in CIS 3	Business Professional Courses for Computer Information Systems Majors (36 semester hours) AC 211, Accounting I 3 AC 212, Accounting II 3 BA 263, Business Law and Legal Environment 3 BA 320, Business Communications 3 BA 371, Advanced Business Statistics 3 BA 450, International Business Seminar 3 CS 310, Ethics in CIS 3 CS 315, Project Management 3 FI 300, Finance 3	Change in the BPC to reflect name change in CS315 and correct spelling error.	None Approved by CAC 2/12/2010	None

	CS 315, IS Project Management	3	MG 300, Management	3			
	FI 300, Finance	3	MG 390, Operations Management	3			
	MG 300, Management	3	MG 490, Strategic Management	3			
	MG 390, Operations Management	3	MK 300, Marketing	3			
	MG 490, Strategic Mangement	3					
	MK 300, Marketing	3					
VIII. Major Requirement Change	Required Courses (15 semester hours):		Required Courses (15 semester hours):		Reflect name change in CS 330 and correct spelling error	None	None
	CS 300, Programming I	3	CS 300, Programming I	3		Approved by CAC 2/12/2010	
	CS 380, Network Communications	3	CS 380, Network Communications	3			
	CS 470, Systems Analysis	3	CS 470, Systems Analysis	3			
	CS 472, Database Management	3	CS 472, Database Management	3			
	CS 480, Systems Project	3	CS 480, Systems Project	3			
	Electives (15 hours required):		Electives (15 hours required):				
	Choose one of the three options below:		Choose one of the three options below:				
	Application Development Option		Application Development Option				
	CS 301, Programming II	3	CS 301, Programming II	3			
	CS 320, Visual Basic	3	CS 320, Visual Basic	3			
	CS 340, Operating Systems	3	CS 340, Operating Systems	3			
	CS 370, Data Structures	3	CS 370, Data Structures	3			
	*Elective from CS	3	*Elective from CS	3			
	Internet Option		Internet Option				
	CS 330, Ubiquitous Commerce	3	CS 330, Electronic/Mobile Commerce	3			
	CS 350, Internet Applications I	3	CS 350, Internet Applications I	3			
	CS 351, Internet Applications II	3	CS 351, Internet Applications II	3			
	CS 390, Information Security	3	CS 390, Information Security	3			
	*Elective from CS	3	*Elective from CS	3			
	Network Option		Network Option				
	CS 381, Network Administration I	3	CS 381, Network Administration I	3			
	CS 382, Network Administration II	3	CS 382, Network Administration II	3			
	CS 383, Network Infrastructure	3	CS 383, Network Infrastructure	3			
	CS 390, Information Security	3	CS 390, Information Security	3			
	*Elective from CS	3	*Elective from CS	3			
IX. Minor Requirement Change	COMPUTER INFORMATION SYSTEMS (BUS)	21	COMPUTER INFORMATION SYSTEMS (BUS)	21	CS 315 is prerequisite for CS 470 and Cs 472. Removes hidden prerequisite and strengthens CIS minor.	None	None
	CS 210, Introduction to CIS	3	CS 210, Introduction to CIS	3		Approved by CAC 2/12/2010	
	CS 300, Programming I	3	CS 300, Programming I	3			
	CS 470, Systems Analysis	3	CS 315, Project Management	3			
	CS 472, Database Management	3	CS 470, Systems Analysis	3			
	CS 480, Systems Project	3	CS 472, Database Management	3			
	Two approved electives in Computer Information Systems	6	CS 480, Systems Project	3			
			One approved elective in Computer Information Systems	3			
X. Course Description & Prerequisite Change	TY 351. MANAGING OCCUPATIONAL SAFETY AND HEALTH (3) Practical theories and principles of occupation safety and health that includes costs, administration, management, liability, accident-loss prevention, and psychological considerations. Research is required on a specific topic determined by consultation with the instructor. <i>Prerequisite: EC 231 and MG 300.</i>		TY 351. MANAGING OCCUPATIONAL SAFETY AND HEALTH (3) Safety, hazard and catastrophe control, environmental concerns, laws, costs, administration, management, liability, accident-loss prevention, and psychological considerations. Research is required on a specific topic determined by consultation with the instructor. Prerequisite: MG 300.		EC 231 is prerequisite for MG 300	None	None
						Approved by CAC 2/12/2010	

XI. Major Requirement Change	INDUSTRIAL TECHNOLOGY MAJOR DEGREE COMPONENT		INDUSTRIAL TECHNOLOGY MAJOR DEGREE COMPONENT		TY 233 corrected to CS 380. Raise all courses in major to 300 and 400 TY 351 name correction	None Approved by CAC 2/12/2010	None
	TY 233, Network Communications	3	CS 380, Network Communications	3			
	TY 322, Manufacturing/Process Management	3	TY 322, Manufacturing/Process Management	3			
	TY 333, Network Administration I	3	TY 333, Network Administration I	3			
	TY 334, Computer-Aided Drafting/Design I	3	TY 334, Computer-Aided Drafting/Design I	3			
	TY 335, Computer-Aided Drafting/Design II	3	TY 335, Computer-Aided Drafting/Design II	3			
	TY 338, Geographic Information Systems	3	TY 338, Geographic Information Systems	3			
	TY 351, Principles of Occupational Safety and Health	3	TY 351, Managing Occupational Safety and Health	3			
	TY 352, Hazardous Waste Operations and Emergency Response	3	TY 352, Hazardous Waste Operations and Emergency Response	3			
TY 453, Quality Management Systems	3	TY 453, Quality Management Systems	3				
TY 455, Safety Risk Management	3	TY 455, Safety Risk Management	3				
XII. Minor Requirement Change	TECHNOLOGY (BUS)	21	TECHNOLOGY (BUS)	21	TY 232 was renumbered TY 334 in current catalog TY 351 name correction	None Approved by CAC 2/12/2010	None
	CS 380, Network Communications	3	CS 380, Network Communications	3			
	CS 381, Network Administration I	3	CS 381, Network Administration I	3			
	TY 231, Basic Blueprint Reading and Drafting	3	TY 231, Basic Blueprint Reading and Drafting	3			
	TY 232, Computer-Aided Drafting/Design I	3	TY 334, Computer-Aided Drafting/Design I	3			
	TY 335, Computer-Aided Drafting/Design II	3	TY 335, Computer-Aided Drafting/Design II	3			
	TY 351, Principles of Occupational Safety and Health	3	TY 351, Managing Occupational Safety and Health	3			
	TY 453, Quality Management Systems	3	TY 453, Quality Management Systems	3			

Julia Tutwiler College of Education

Department of Physical Education & Athletic Training Contact: [Dr. R. T. Floyd](#) ext. 3714 Station # 14

1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or areas, if any. List date of approval by appropriate council (if applicable)	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.
I. Course Prerequisite Change	PE 321. TEACHING ELEMENTARY GAMES AND ACTIVITIES (3) Methods and materials for teaching P-8 activities with special emphasis in tumbling and rhythms.	PE 321. TEACHING ELEMENTARY GAMES AND ACTIVITIES (3) Methods and materials for teaching P-8 activities with special emphasis in tumbling and rhythms. Prerequisite: ED 300 or PE 200 or PE 240 and 6 hours of Physical Education.	To ensure that physical education students have a foundation in physical education before taking higher level courses.	Reduction of freshmen and sophomore in higher level courses.	None
II. Course Prerequisite Change	PE 323. ADAPTED PHYSICAL EDUCATION (3) Exploration of characteristics, needs and developmental problems integrated with adaptive and corrective and developmental skill acquisition for the exceptional child. The student will be able to identify, assess, evaluate and monitor needs areas of the physically challenged.	PE 323. ADAPTED PHYSICAL EDUCATION (3) Exploration of characteristics, needs and developmental problems integrated with adaptive and corrective and developmental skill acquisition for the exceptional child. The student will be able to identify, assess, evaluate and monitor needs areas of the physically challenged. Prerequisite: ED 300 or PE 200 or PE 240 and 6 hours of Physical Education.	Same as for I.	Same as for I.	None
III. Course Prerequisite	PE 336. SPORT MANAGEMENT SEMINAR (1) Weekly seminar on sport management news.	PE 336. SPORT MANAGEMENT SEMINAR (1) Weekly seminar on sport management news.	Same as for I.	Same as for I.	None

Change		Prerequisite: PE 200 or PE 240 and 6 hours of Physical Education.			
IV. Course Prerequisite Change	PE 345. MOTOR LEARNING AND MOTOR DEVELOPMENT (3) Concepts and process of life time motor skill acquisition and the variables that influence motor learning and performance. The student will be able to recognize motor development stages and apply concepts of motor learning in teaching motor skills. <i>Prerequisite: BY 231.</i>	PE 345. MOTOR LEARNING AND MOTOR DEVELOPMENT (3) Concepts and process of life time motor skill acquisition and the variables that influence motor learning and performance. The student will be able to recognize motor development stages and apply concepts of motor learning in teaching motor skills. <i>Prerequisite: BY 231 and PE 200 or PE 240 and 6 hours of Physical Education.</i>	Same as for I.	Same as for I.	None
V. Course Prerequisite Change	PE 373. INTRODUCTION TO ATHLETIC TRAINING (3) Overview of athletic training profession with emphasis on the basic fundamentals utilized by the athletic trainer in prevention, recognition, care, treatment, and rehabilitation of injuries. <i>Prerequisite: PE 250.</i>	PE 373. INTRODUCTION TO ATHLETIC TRAINING (3) Overview of athletic training profession with emphasis on the basic fundamentals utilized by the athletic trainer in prevention, recognition, care, treatment, and rehabilitation of injuries. <i>Prerequisite: PE 250 and PE 200 or PE 240 and 6 hours of Physical Education.</i>	Same as for I.	Same as for I.	None
VI. Course Prerequisite Change	PE 397. INDEPENDENT STUDY IN PHYSICAL EDUCATION (1-3) Offers the qualified undergraduate student an opportunity for independent study in physical education. Specific content and nature of courses are determined by student needs and interests. Research papers required. One to three semester hours per semester, may be repeated for a maximum of six semester hours. <i>Prerequisite: permission of the Dean.</i>	PE 397. INDEPENDENT STUDY IN PHYSICAL EDUCATION (1-3) Offers the qualified undergraduate student an opportunity for independent study in physical education. Specific content and nature of courses are determined by student needs and interests. Research papers required. One to three semester hours per semester, may be repeated for a maximum of six semester hours. <i>Prerequisite: permission of the Dean and PE 200 or PE 240 and 6 hours of Physical Education.</i>	Same as for I.	Same as for I.	None
VII. Course Prerequisite Change	PE 403. PHYSICAL EDUCATION WORKSHOP (1-3) Practical needs workshop on current topic. Lecture and performance oriented. Specific content and nature of course are determined by student needs. May be repeated for maximum of six semester hours.	PE 403. PHYSICAL EDUCATION WORKSHOP (1-3) Practical needs workshop on current topic. Lecture and performance oriented. Specific content and nature of course are determined by student needs. May be repeated for maximum of six semester hours. <i>Prerequisite: PE 200 or PE 240 and 6 hours of Physical Education.</i>	Same as for I.	Same as for I.	None
VIII. Course Prerequisite Change	PE 409. PRACTICUM (DESIGNED FOR NON-TEACHING MAJORS) (3) Assignment to an appropriate professional setting. Contact hours to integrate with major and minor emphasis. Will include participation, a journal, and supervision of advisor. May be repeated for 6 semester hours.	PE 409. PRACTICUM (DESIGNED FOR NON-TEACHING MAJORS) (3) Assignment to an appropriate professional setting. Contact hours to integrate with major and minor emphasis. Will include participation, a journal, and supervision of advisor. May be repeated for 6 semester hours. <i>Prerequisite: PE 200 or PE 240 and 6 hours of Physical Education.</i>	Same as for I.	Same as for I.	None
IX. Course Prerequisite Change	PE 410. PROTECTIVE TECHNIQUES FOR INJURIES (3) Taping and wrapping techniques used in athletic training including instruction in fabricating and applying protective equipment, pads, splints, and supports. Hands-on practical experience emphasized in laboratory sessions. Projects required.	PE 410. PROTECTIVE TECHNIQUES FOR INJURIES (3) Taping and wrapping techniques used in athletic training including instruction in fabricating and applying protective equipment, pads, splints, and supports. Hands-on practical experience emphasized in laboratory sessions. Projects required. <i>Prerequisite: PE 200 or PE 240 and 6 hours of Physical Education.</i>	Same as for I.	Same as for I.	None
X. Course Prerequisite	PE 421. TESTING IN HUMAN PERFORMANCE (3)	PE 421. TESTING IN HUMAN PERFORMANCE (3)	Same as for I.	Same as for I.	None

<i>Change</i>	Basic principles of descriptive and inferential statistics used in human performance testing and research.	Basic principles of descriptive and inferential statistics used in human performance testing and research. Prerequisite: AH 200 or PE 200 or PE 240 and 6 hours of Physical Education.			
XI. Course Prerequisite <i>Change</i>	PE 432. ORGANIZATION AND ADMINISTRATION IN HUMAN PERFORMANCE (3) Concepts used in organization and administration of human performance programs. Management of personnel, equipment, supplies, facilities, finances, and records will be topics of discussion/lecture. Professional development and legal liability will also be addressed.	PE 432. ORGANIZATION AND ADMINISTRATION IN HUMAN PERFORMANCE (3) Concepts used in organization and administration of human performance programs. Management of personnel, equipment, supplies, facilities, finances, and records will be topics of discussion/lecture. Professional development and legal liability will also be addressed. Prerequisite: PE 200 or PE 240 and 6 hours of Physical Education.	Same as for I.	Same as for I.	None
XII. Course Prerequisite <i>Change</i>	PE 434. SPORT AND EXERCISE LAW (3) Legal aspects of sports activities and human performance.	PE 434. SPORT AND EXERCISE LAW (3) Legal aspects of sports activities and human performance. Prerequisite: AH 200 or PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education.	Same as for I.	Same as for I.	None
XIII. Course Prerequisite <i>Change</i>	PE 442. SPORT AND EXERCISE NUTRITION (3) The role of diet in human performance. <i>Prerequisite: BY 231.</i>	PE 442. SPORT AND EXERCISE NUTRITION (3) The role of diet in human performance. <i>Prerequisite: BY 231 and AH 200 or PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education.</i>	Same as for I.	Same as for I.	None
XIV. Course Prerequisite <i>Change</i>	PE 443. KINESIOLOGY (3) Mechanical principles of body movements involved in various motor skills. <i>Prerequisite: BY 231.</i>	PE 443. KINESIOLOGY (3) Mechanical principles of body movements involved in various motor skills. <i>Prerequisite: BY 231 and AH 200 or PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education.</i>	Same as for I.	Same as for I.	None
XV. Course Prerequisite <i>Change</i>	PE 444. EXERCISE PHYSIOLOGY (3) Human adaptation to exercise and training. <i>Prerequisite: BY 231.</i>	PE 444. EXERCISE PHYSIOLOGY (3) Human adaptation to exercise and training. <i>Prerequisite: BY 231 and AH 200 or PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education.</i>	Same as for I.	Same as for I.	None
XVI. Course Prerequisite <i>Change</i>	PE 445. EXERCISE PHYSIOLOGY LAB (1) Designed for Exercise Science Emphasis. Lab experience in spirometry, VO2 sub maximal and maximal testing with the bicycle ergometer, field testing VO2, strength testing, power testing, blood pressure testing, muscular endurance testing, lactate testing, nutritional assessment, EKG testing, and blood sugar testing.	PE 445. EXERCISE PHYSIOLOGY LAB (1) Designed for Exercise Science Emphasis. Lab experience in spirometry, VO2 sub maximal and maximal testing with the bicycle ergometer, field testing VO2, strength testing, power testing, blood pressure testing, muscular endurance testing, lactate testing, nutritional assessment, EKG testing, and blood sugar testing. Prerequisite: AH 200 or PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education.	Same as for I.	Same as for I.	None
XVII. Course Prerequisite <i>Change</i>	PE 451. FITNESS AND WELLNESS PROGRAMMING (3) Fitness testing and exercise prescription.	PE 451. FITNESS AND WELLNESS PROGRAMMING (3) Fitness testing and exercise prescription. Prerequisite: AH 200 or PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education.	Same as for I.	Same as for I.	None
XVIII. Course Prerequisite <i>Change</i>	PE 465. PSYCHOLOGY AND SOCIOLOGY OF HUMAN PERFORMANCE (3) Psychological and sociological aspects of human performance.	PE 465. PSYCHOLOGY AND SOCIOLOGY OF HUMAN PERFORMANCE (3) Psychological and sociological aspects of human performance. Prerequisite: AH 200 or PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education.	Same as for I.	Same as for I.	None

XIX. Course Prerequisite Change	PE 470. DEVELOPMENT OF STRENGTH AND CONDITIONING PROGRAMS (3) The development and administration of strength, endurance, flexibility, speed, and agility programs.	PE 470. DEVELOPMENT OF STRENGTH AND CONDITIONING PROGRAMS (3) The development and administration of strength, endurance, flexibility, speed, and agility programs. <i>Prerequisite: AH 200 or PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education.</i>	Same as for I.	Same as for I.	None
XX. Course Prerequisite Change	PE 475. EMERGENCY TREATMENT OF ATHLETIC INJURIES (1-3) Current methods of emergency medical treatment of athletic injuries, proper recognition, management, and transportation of acute athletic injuries and illnesses. Course may be taken or repeated for a maximum of 3 semester hours credit.	PE 475. EMERGENCY TREATMENT OF ATHLETIC INJURIES (1-3) Current methods of emergency medical treatment of athletic injuries, proper recognition, management, and transportation of acute athletic injuries and illnesses. Course may be taken or repeated for a maximum of 3 semester hours credit. <i>Prerequisite: AH 200 or PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education.</i>	Same as for I.	Same as for I.	None
XXI. Course Prerequisite Change	PE 476. SPORTS MEDICINE SEMINAR AND WORKSHOP (1-30) Current knowledge, philosophies, and trends in sports medicine and athletic training. Prevention, recognition, treatment, and rehabilitation of common athletic injuries/illnesses. Presentations and some experience in taping and evaluation provided. Course may be repeated for a maximum of six semester hours.	PE 476. SPORTS MEDICINE SEMINAR AND WORKSHOP (1-3) Current knowledge, philosophies, and trends in sports medicine and athletic training. Prevention, recognition, treatment, and rehabilitation of common athletic injuries/illnesses. Presentations and some experience in taping and evaluation provided. Course may be repeated for a maximum of six semester hours. <i>Prerequisite: AH 200 or PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education.</i>	Same as for I.	Same as for I.	None

Department of Teacher Education Contact: [Dr. Kathy Chandler](#) ext. 3421 Station # 8

1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or areas, if any. List date of approval by appropriate council (if applicable)	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.
I. New Program		<p style="text-align: center;">EDUCATION SPECIALIST DEGREE PROGRAMS (SIXTH-YEAR PROGRAMS)</p> <p>The University of West Alabama has been approved by the Alabama State Board of Education to offer Education Specialist programs in the following areas: Elementary Education, Library Media, and School Counseling. The essential objective of the sixth-year level programs shall be to extend upward the level of competence of the teacher.</p> <p><i>*Note: Collaborative Special Education (K-6), Collaborative Special Education (6-12), and Early Childhood Education programs are awaiting final approval from the Alabama State Department of Education and SACS. All students seeking certification in any field shall be required to complete a general survey course in Special Education (3 semester hours) if such a course was not a part of their undergraduate program or another graduate</i></p>	Information is required by the Alabama State Department of Education and for communication with students	COE Academic Council approved on February 12, 2010 and Graduate Council Approved on 2/23/10. Courses will be taught by Foundations faculty, Instructional Leadership faculty, and Elementary Education faculty.	New faculty member: \$47,565 + benefits= \$63,261 \$1,000 approximately for Instructional support and professional development \$2,350 Equipment

	<p>program. A research component including research and/or field work will be an integral part of all specialist programs in education. A candidate who took a course for credit in a master's level program cannot take the same course for credit in the education specialist program. Completion of sixth-year programs requires at least 30 semester hours of credit not used for prior level certification in the same teaching field.</p> <p>Admission. General requirements for admission to all programs at the sixth-year level include the following: The candidate shall: 1. Meet all requirements for admission to the School of Graduate Studies. 2. Hold the master's-level professional educator certificate in the same teaching or instructional support field in which the Education Specialist degree is sought. 3. Have had recent experience in the area of specialization.</p> <p>Completion. The following requirements must be met prior to completion of the sixth-year programs. The candidate shall: 1. Maintain a minimum grade point average of 3.25 in all courses in the approved program as verified on an official transcript. 2. Make a satisfactory score on a written comprehensive examination documenting mastery of the curriculum of the teacher education program. 3. Demonstrate leadership ability in his or her area of specialization.</p> <p>Additional Information. If an individual completes an Alabama Education Specialist program based on a master's level certificate from another state and applies for Alabama certification at the Class AA level, the individual must earn an Alabama Class A (master's level) Professional Educator Certificate prior to applying for the Class AA certificate.</p>																													
<p>II. New Program & Major Requirement</p>	<p>THE DEGREE OF SPECIALIST OF EDUCATION EARLY CHILDHOOD EDUCATION To be admitted to this program, the prospective student must meet all requirements for admission to the School of Graduate Studies and hold valid masters level Early Childhood Education certification.</p> <table border="1" data-bbox="352 992 1083 1438"> <tr> <td>I. Professional Courses</td> <td>12</td> </tr> <tr> <td>IL 571 School Law</td> <td>3</td> </tr> <tr> <td>IL 573, Contextual Dimensions of Instructional Leadership</td> <td>3</td> </tr> <tr> <td>ED 601, Curriculum Design</td> <td>3</td> </tr> <tr> <td>ED 604, Advanced Educational Research</td> <td>3</td> </tr> <tr> <td>II. Teaching Field</td> <td>21</td> </tr> <tr> <td>EE 622, Learning Theory and Instructional Practice in Elementary Mathematics and Science</td> <td>3</td> </tr> <tr> <td>EE 623, Best Practices in Language Arts</td> <td>3</td> </tr> <tr> <td>CE 624, Curriculum and Instruction in Early Childhood Programs</td> <td>3</td> </tr> <tr> <td>CE 632, Family, Community, and School Dynamics: Promoting Great Beginnings</td> <td>3</td> </tr> <tr> <td>CE 633, Assessing Current Practices in Early Childhood Environments</td> <td>3</td> </tr> <tr> <td>CE 634, Current Trends and Critical Issues in Early Childhood Development and Learning</td> <td>3</td> </tr> <tr> <td>CE 635. The Early Childhood Professional</td> <td>3</td> </tr> </table>	I. Professional Courses	12	IL 571 School Law	3	IL 573, Contextual Dimensions of Instructional Leadership	3	ED 601, Curriculum Design	3	ED 604, Advanced Educational Research	3	II. Teaching Field	21	EE 622, Learning Theory and Instructional Practice in Elementary Mathematics and Science	3	EE 623, Best Practices in Language Arts	3	CE 624, Curriculum and Instruction in Early Childhood Programs	3	CE 632, Family, Community, and School Dynamics: Promoting Great Beginnings	3	CE 633, Assessing Current Practices in Early Childhood Environments	3	CE 634, Current Trends and Critical Issues in Early Childhood Development and Learning	3	CE 635. The Early Childhood Professional	3	<p>Program requirements for Education Specialist Program in Early Childhood Education</p>	<p>COE Academic Council approved on February 12, 2010. Graduate Council approved on 2/23/10.</p>	
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		Total Required	33			
		<p>*Students who have not previously met the special education requirement must take a general survey course in special education (SE 500) in addition to the above requirements.</p> <p>**This program is also offered online.</p>				
III. New Course		<p>CE 624. CURRICULUM AND INSTRUCTION IN EARLY CHILDHOOD PROGRAMS (3)</p> <p>The focus of the course is on historical and contemporary early childhood programs and the theoretical foundation for early childhood education.</p>		<p>This course will allow instructional time in the Education Specialist Program in Early Childhood Education to focus on historical and contemporary early childhood programs and the theoretical foundation for early childhood education, key knowledge of a specialist in the field of Early Childhood Education.</p>	<p>Approved by COE Academic Council on February 12, 2010. Graduate Council Approved on 2/23/10.</p>	None
IV. New Course		<p>CE 632. FAMILY, COMMUNITY, AND SCHOOL DYNAMICS: PROMOTING GREAT BEGINNINGS (3)</p> <p>This course is designed to have students learn to connect with children and families in birth-through-eight age range settings. Students will use their knowledge and understanding of equity, fairness, and diversity to build family and community relationships in an ethical way.</p>		<p>This course will allow instructional time in the Education Specialist Program in Early Childhood Education to focus on equity, fairness, and diversity when connecting with children and families and building family and community relationships, essential skills of a specialist in the Early Childhood field.</p>	<p>Approved by COE Academic Council on February 12, 2010. Graduate Council Approved on 2/23/10.</p>	None
V. New Course		<p>CE 633. ASSESSING CURRENT PRACTICES IN EARLY CHILDHOOD ENVIRONMENTS (3)</p> <p>This course is designed to have students observe, document, and appropriately assess diverse, early childhood environments. Students will be required to demonstrate their knowledge and understanding of an early childhood professional as one that uses assessment data to advocate for change, developmentally appropriate practices, and safe, caring learning environments.</p>		<p>This course will allow instructional time in the Education Specialist Program in Early Childhood Education to focus on observing, documenting, and appropriately assessing diverse, early childhood environments in order to advocate for change, crucial information for a specialist in the field of Early Childhood Education.</p>	<p>Approved by COE Academic Council on February 12, 2010. Graduate Council Approved on 2/23/10.</p>	None
VI. New Course		<p>CE 634. CURRENT TRENDS AND CRITICAL ISSUES IN EARLY CHILDHOOD DEVELOPMENT AND LEARNING (3)</p> <p>This course is designed to allow students to build and promote the use of meaningful curricula in the birth-through-eight age range setting. Students will use their knowledge and understanding of developmentally effective approaches and early education content to build and promote such curricula. This course requires extensive amounts of scholarly reading in the field of early childhood education. Students will be required to identify a problem or issue appropriate for an action research project they will design. <i>Prerequisite: ED 604.</i></p>		<p>This course will allow instructional time in the Education Specialist Program in Early Childhood Education to focus on building and promoting meaningful curricula in the birth-through-eight age range setting as well as reading extensively to increase awareness of current trends and critical issues, necessary knowledge and skills of an Early Childhood Education specialist.</p>	<p>Approved by COE Academic Council on February 12, 2010. Graduate Council Approved on 2/23/10.</p>	None
VII. New Course		<p>CE 635. THE EARLY CHILDHOOD PROFESSIONAL (3)</p> <p>This course is designed to allow students to synthesize and reflect on the early childhood profession. Students are required to complete an action research project that focuses on a critical issue or current trend in early childhood education that they have identified through extensive scholarly readings, discussions, observations, and other assignments. <i>Prerequisite: CE 634.</i></p>		<p>This course will allow instructional time in the Education Specialist Program in Early Childhood Education to focus on synthesizing and reflecting on the early childhood profession while utilizing their research skills, essential professional tools for the specialist in Early Childhood Education.</p>	<p>Approved by COE Academic Council on February 12, 2010. Graduate Council Approved on 2/23/10.</p>	None
VIII. New Program & Major Requirement		<p>THE DEGREE OF SPECIALIST OF EDUCATION COLLABORATIVE SPECIAL EDUCATION K-6</p> <p>To be admitted to this program, the prospective student must meet all requirements for admission to the School of Graduate Studies and hold valid masters level Special Education certification.</p>		<p>Program requirements for Education Specialist Program in Special Education K-6</p>	<p>Graduate Council Approved on 2/23/10.</p>	
		I. Professional Courses	12			
		IL 571. School Law	3			

	<table border="1"> <tbody> <tr> <td>IL 573, Contextual Dimensions of Instructional Leadership</td> <td>3</td> </tr> <tr> <td>ED 604, Advanced Educational Research</td> <td>3</td> </tr> <tr> <td>ED 601, Curriculum Design</td> <td>3</td> </tr> <tr> <td>II. Teaching Field</td> <td>21</td> </tr> <tr> <td>SE 600, Assistive Technology</td> <td>3</td> </tr> <tr> <td>SE 601, Inclusive Practices and Transitions</td> <td>3</td> </tr> <tr> <td>SE 602, Positive Counseling Services for Teachers and Families</td> <td>3</td> </tr> <tr> <td>SE 603, Advanced Measurement and Assessment in Special Education</td> <td>3</td> </tr> <tr> <td>SE 604, Methods and Materials for Gifted and Talented</td> <td>3</td> </tr> <tr> <td>SE 605, Advanced Applied Behavior Analysis</td> <td>3</td> </tr> <tr> <td>SE 606, Literature Strategies Across the Curriculum K-6</td> <td>3</td> </tr> <tr> <td>Total Required</td> <td>33</td> </tr> <tr> <td colspan="2">*Students who have not previously met the special education requirement must take a general survey course in special education in addition to the above requirements.</td> </tr> <tr> <td colspan="2">**This program is also offered online.</td> </tr> </tbody> </table>	IL 573, Contextual Dimensions of Instructional Leadership	3	ED 604, Advanced Educational Research	3	ED 601, Curriculum Design	3	II. Teaching Field	21	SE 600, Assistive Technology	3	SE 601, Inclusive Practices and Transitions	3	SE 602, Positive Counseling Services for Teachers and Families	3	SE 603, Advanced Measurement and Assessment in Special Education	3	SE 604, Methods and Materials for Gifted and Talented	3	SE 605, Advanced Applied Behavior Analysis	3	SE 606, Literature Strategies Across the Curriculum K-6	3	Total Required	33	*Students who have not previously met the special education requirement must take a general survey course in special education in addition to the above requirements.		**This program is also offered online.								
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IX. New Program & Major Requirement	<p>THE DEGREE OF SPECIALIST OF EDUCATION COLLABORATIVE SPECIAL EDUCATION 6-12</p> <p>To be admitted to this program, the prospective student must meet all requirements for admission to the School of Graduate Studies and hold valid masters level Elementary Education certification.</p> <table border="1"> <tbody> <tr> <td>I. Professional Courses</td> <td>12</td> </tr> <tr> <td>IL 571, School Law</td> <td>3</td> </tr> <tr> <td>IL 573, Contextual Dimensions of Instructional Leadership</td> <td>3</td> </tr> <tr> <td>ED 604, Advanced Educational Research</td> <td>3</td> </tr> <tr> <td>ED 601, Curriculum Design</td> <td>3</td> </tr> <tr> <td>II. Teaching Field</td> <td>21</td> </tr> <tr> <td>SE 600, Assistive Technology</td> <td>3</td> </tr> <tr> <td>SE 601, Inclusive Practices and Transitions</td> <td>3</td> </tr> <tr> <td>SE 602, Positive Counseling Services for Teachers and Families</td> <td>3</td> </tr> <tr> <td>SE 603, Advanced Measurement and Assessment in Special Education</td> <td>3</td> </tr> <tr> <td>SE 604, Methods and Materials for Gifted and Talented</td> <td>3</td> </tr> <tr> <td>SE 605, Advanced Applied Behavior Analysis</td> <td>3</td> </tr> <tr> <td>SE 607, Literature Strategies Across the Curriculum 6-12</td> <td>3</td> </tr> <tr> <td>Total Required</td> <td>33</td> </tr> <tr> <td colspan="2">*Students who have not previously met the special education requirement must take a general survey course in special education in addition to the above requirements.</td> </tr> <tr> <td colspan="2">**This program is also offered online.</td> </tr> </tbody> </table>	I. Professional Courses	12	IL 571, School Law	3	IL 573, Contextual Dimensions of Instructional Leadership	3	ED 604, Advanced Educational Research	3	ED 601, Curriculum Design	3	II. Teaching Field	21	SE 600, Assistive Technology	3	SE 601, Inclusive Practices and Transitions	3	SE 602, Positive Counseling Services for Teachers and Families	3	SE 603, Advanced Measurement and Assessment in Special Education	3	SE 604, Methods and Materials for Gifted and Talented	3	SE 605, Advanced Applied Behavior Analysis	3	SE 607, Literature Strategies Across the Curriculum 6-12	3	Total Required	33	*Students who have not previously met the special education requirement must take a general survey course in special education in addition to the above requirements.		**This program is also offered online.		Program requirements for Education Specialist Program in Special Education 6-12	Graduate Council Approved on 2/23/10.	
I. Professional Courses	12																																			
IL 571, School Law	3																																			
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X. New Course	<p>SE 600. ASSISTIVE TECHNOLOGY (3)</p> <p>This course will provide students with an introduction to a range of devices, strategies, services and practices that make up the field of assistive technology. Students will gain practical hands-on experience as well as knowledge from research and best practices in order to be able to create an implementation plan for assistive technology.</p>	This course will allow instructional time in the Education Specialist Program in Special Education to focus on various assistive technological advances and their implementation in the regular education setting so that exceptional children can be included in all aspects of the general education curriculum.	Graduate Council Approved on 2/23/10.	None																																

XI. New Course	SE 601. INCLUSIVE PRACTICES AND TRANSITIONS (3) This course will provide students with recent research on inclusive practices and transition services for students with disabilities occurring from early childhood through early adulthood.	This course will allow instructional time in the Education Specialist Program in Special Education to focus on the latest empirical research concerning transition and inclusive collaborative practices to assist teachers in developing appropriate curriculum for all students.	Graduate Council Approved on 2/23/10.	None
XII. New Course	SE 602. POSITIVE COUNSELING SERVICES FOR TEACHERS AND FAMILIES (3) The course will provide students with developing skills counselors use to communicate with students, colleagues, parents and community. Participants will develop an awareness of issues in working with students with disabilities and recognizing their needs in the classroom.	This course will allow instructional time in the Education Specialist Program in Special Education to focus on the ability to deal with various affective issues encountered by students, teachers, parents and the community in managing exceptional children.	Graduate Council Approved on 2/23/10.	None
XIII. New Course	SE 603. ADVANCED MEASUREMENT AND ASSESSMENT IN SPECIAL EDUCATION (3) This course will focus on administering, scoring, interpreting and reporting on achievement, special skill and diagnostic tests used in special education. The emphasis will be on diagnosis and prescriptive writing.	This course will allow instructional time in the Education Specialist Program in Special Education to focus on assessment, evaluation, IEP development, and learner outcomes as they relate to the regular education curriculum.	Graduate Council Approved on 2/23/10.	None
XIV. New Course	SE 604. METHODS AND MATERIALS FOR GIFTED AND TALENTED (3) The course is designed to prepare the collaborative teacher in developing strategies and materials appropriate for the gifted and talented child in the K-12 setting.	This course will allow instructional time in the Education Specialist Program in Special Education to focus on instruction and behavioral support appropriate for students with exceptional intellectual ability in the regular education classroom.	Graduate Council Approved on 2/23/10.	None
XV. New Course	SE 605. ADVANCED APPLIED BEHAVIOR ANALYSIS (3) This course is designed to assist collaborative special education teachers in devising and implementing specific strategies in advanced behavior management and training strategies, field-based teacher research methods and effective support for classroom teachers.	This course will allow instructional time in the Education Specialist Program in Special Education to focus on implementation of appropriate behavioral strategies that will assist the collaborative and regular education teacher in developing positive behavioral support plans.	Graduate Council Approved on 2/23/10.	None
XVI. New Course	SE 606. LITERATURE STRATEGIES ACROSS THE CURRICULUM K-6 (3) This course is designed to prepare the teacher of exceptional students in curriculum development and specialized procedures for teaching literacy strategies across content areas in a K-6 collaborative setting.	This course will allow instructional time in the Education Specialist Program in Special Education to focus on literacy strategies that will assist the collaborative and regular education teacher in formulating curriculum across content areas for K-6 students.	Graduate Council Approved on 2/23/10.	None
XVII. New Course	SE 607. LITERATURE STRATEGIES ACROSS THE CURRICULUM 6-12 (3) This course is designed to prepare the teacher of exceptional students in curriculum development and specialized procedures for teaching literacy strategies across content areas in a 6-12 collaborative setting.	This course will allow instructional time in the Education Specialist Program in Special Education to focus on literacy strategies that will assist the collaborative and regular education teacher in formulating curriculum across content areas for 6 - 12 students.	Graduate Council Approved on 2/23/10.	None

College of Liberal Arts

Department of History & Social Sciences Contact: [Dr. Mark Davis](#), ext. 3570 & [Dr. Rob Riser](#) ext. 3463 Station # 22

1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or areas, if any. List date of approval by appropriate council (if applicable)	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.
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I. Major Requirement Change	SOCIOLOGY: CRIMINAL JUSTICE TRACK 30 CJ 200, Introduction to the Criminal Justice 3 CJ 221, Law Enforcement 3 or CJ 260, Corrections CJ 499, Criminal Justice Practicum 3 PS 313, Introduction to Law 3 SY 100, Principles of Sociology 3 SY 110, Social Problems 3 SY 312, Minority Relations 3 SY 350, Modern Sociological Theory 3 SY 381, Criminology 3 SY 382, The Criminal Justice System 3	SOCIOLOGY: CRIMINAL JUSTICE TRACK 30 CJ 200, Introduction to the Criminal Justice 3 CJ 221, Law Enforcement 3 or CJ 260, Corrections CJ 499, Criminal Justice Practicum 3 PS 313, Introduction to Law 3 SY 100, Principles of Sociology 3 SY 110, Social Problems 3 SY 312, Minority Relations 3 SY 381, Criminology 3 SY 382, The Criminal Justice System 3 SY 450, Modern Sociological Theory 3	This brings the SY tracks in-line with similar programs in Sociology. SY 450 becomes the capstone course for the Criminal Justice track.	COLA: 2/12/10	None
II. Major Requirement Change	SOCIOLOGY: TRADITIONAL TRACK 30 SY 100, Principles of Sociology 3 SY 110, Social Problems 3 SY 312, Minority Relations 3 SY 350, Modern Sociological Theory 3 SY 360, Methods of Social Research 3 SY 370, Statistics for the Social Sciences 3 Approved electives in Sociology (from the 300 series) 12	SOCIOLOGY: TRADITIONAL TRACK 30 SY 100, Principles of Sociology 3 SY 110, Social Problems 3 SY 312, Minority Relations 3 SY 370, Statistics for the Social Sciences 3 SY 450, Modern Sociological Theory 3 SY 460, Methods of Social Research 3 Approved electives (300 & 400-level) in Sociology 12	This brings the SY tracks in-line with similar programs in Sociology. SY 450 and SY 460 are the final courses with the Traditional track.	COLA: 2/12/10	None
III. Minor Requirement Change	SOCIOLOGY: (LA) 21 SY 100, Principles of Sociology 3 SY 110, Social Problems 3 SY 312, Minority Relations 3 SY 350, Modern Sociological Theory 3 Approved electives in Sociology (from the 300 series) 9	SOCIOLOGY: (LA) 21 SY 100, Principles of Sociology 3 SY 110, Social Problems 3 SY 312, Minority Relations 3 SY 450, Modern Sociological Theory 3 Approved electives (300 & 400-level) in SY 9	Adjustments in the minor requirements reflect the changes in major requirements	COLA: 2/12/10	None
IV. Course Number & Prerequisite Change	SY 307. INDEPENDENT STUDY IN SOCIOLOGY (1-3) Independent study in some area or areas of sociology with the specific content and nature of the course determined by the individual needs and interests of the student. Maximum accumulated credit: six semester hours. <i>Prerequisite: permission of the Dean.</i>	SY 407. INDEPENDENT STUDY IN SOCIOLOGY (1-3) Independent study in some area or areas of sociology with the specific content and nature of the course determined by the individual needs and interests of the student. Maximum accumulated credit: six semester hours. <i>Prerequisite: 12 hours of SY or CJ beyond the 100 level and Permission of Dean.</i>	This change requires students complete a sufficient number of credit hours in Sociology or Criminal Justice before attempting this course.	COLA: 2/12/10	None
V. Course Number & Prerequisite Change	SY 350. MODERN SOCIOLOGICAL THEORY (3) Analysis of the development of sociological theory with emphasis on major lines of development in modern theory. <i>Prerequisite: SY100 and 6 Additional Hours of Sociology.</i>	SY 450. MODERN SOCIOLOGICAL THEORY (3) Analysis of the development of sociological theory with emphasis on major lines of development in modern theory. <i>Prerequisite: 12 hours of SY or CJ beyond the 100 level.</i>	This brings course numbering in-line with similar Sociology programs.	COLA: 2/12/10	None
VI. Course Number & Prerequisite Change	SY 360. METHODS OF SOCIAL RESEARCH (3) An introduction to research methodology in the social sciences. Logic of research, sampling, techniques of data collection and analysis are discussed. <i>Prerequisite: at least nine semester hours of sociology.</i>	SY 460. METHODS OF SOCIAL RESEARCH (3) An introduction to research methodology in the social sciences. Logic of research, sampling, techniques of data collection and analysis are discussed. <i>Prerequisite: 12 hours of SY or CJ beyond the 100 level, including SY 370.</i>	This brings course numbering in-line with similar Sociology programs.	COLA: 2/12/10	None
VII. Course	SY 370. STATISTICS FOR THE SOCIAL	SY 370. STATISTICS FOR THE SOCIAL SCIENCES	This adjustment results from the	COLA: 2/12/10	None

Prerequisite Change	SCIENCES (3) Basic statistical methods for analyzing data in the social sciences. Emphasis on describing distributions, sampling, measures of association, and hypothesis testing. <i>Prerequisites: MH 113 and (for SY majors and minors only) SY 360.</i>	(3) Basic statistical methods for analyzing data in the social sciences. Emphasis on describing distributions, sampling, measures of association, and hypothesis testing. <i>Prerequisites: SY 100 and MH 113.</i>	change in the course number for SY 460.		
VIII. New Course		SY 325. SPORTS IN SOCIETY (3) Analysis of sports and sports-related behavior in social and cultural contexts. Emphasis on social problems in sports, sports and the economy, sports and the mass media, and racial, gender, and educational issues in sports. Prerequisite: SY 100.	This course has been offered as a special topic for several years.	COLA: 2/12/10	None
IX. Course Deletion	SY 300. SOCIAL STRUCTURE AND PERSONALITY (3) The socio-culture basis of personality development and the analysis of the impact of social structure, social interaction on the genesis and the functioning of the self. <i>Prerequisite: SY 100.</i>		SY 300 cannot be offered on a 2-year rotation.	COLA: 2/12/10	None
X. Course Deletion	SY 321. SOCIAL ORGANIZATION (3) Current and past analysis of the major institutions in the United States, i.e., government, religion, economics, recreation, education, and the family. <i>Prerequisite: SY 100.</i>		SY 321 cannot be offered on a 2-year rotation.	COLA: 2/12/10	None
XI. Course Deletion	PY 488. FIELD EXPERIENCE IN SOCIAL SCIENCE TEACHING (3) Students are required to work directly with a professor teaching PY 100. <i>Prerequisite: senior standing or permission of the Dean.</i>		This course will be dropped due to logistical reasons.	COLA: 2/12/10	None

Department of Languages & Literature Contact: [Dr. Pat Beatty](#), ext. 3641 Station # 22

1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or areas, if any. List date of approval by appropriate council (if applicable)	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.
I. New Course & Minor Requirement Change		TH 341. THEATRE HISTORY I (3) Study of Theatre History and Theory until 1900. Prerequisite: TH 100	The theatre is a living and breathing organism that changes and reacts as society transforms and develops. In order for students to fully comprehend how theatre has evolved and reached its current state, they must understand both the theory and the literature of the past. This course begins with the theatre traditions of Ancient Greece and Rome, and traces the development of theatre to 1900. This study includes, but is not limited to; Liturgical Troupes, the Elizabethan Age, Neoclassicism, Romanticism, Commedia dell'Arte, and Comedy of Manners.	Approved by COLA Academic Council 2-11-10	None
II. New Course & Minor Requirement Change		TH 342. THEATRE HISTORY II (3) Study of Theatre History and Theory from 1901 to Present. Prerequisite: TH 341	Up until the advent of Realism, as a theatre movement, performance styles and literature moved and changed slowly. But beginning in 1900 theatre styles and "isms" began to explode. As cultural exchanges grew, styles became mixed and gave birth to new movements. These trends have drastically impacted the current	Approved by COLA Academic Council 2-11-10	None

			atmosphere of theatre production and literature. Theatre History II builds on the foundation of Theatre History I, beginning with Realism and moving forward to current theatre theory and literature.																												
III. New Course & Minor Requirement Change		TH 311. ACTING II (3) Focuses on script analysis and scene study to further develop the student's tools for performance. Prerequisite: TH 211	The study of acting is a complex process that cannot be adequately addressed in just one semester. Therefore, a progression of acting classes builds on the explorations of Acting I, further developing and enhancing the students' abilities and tools. Acting II focuses on the actor's intellectual understanding and analysis of the role he or she is portraying and how his or her character functions within the larger world of the play. This analytical work ultimately allows the student to enter, with belief, into the imaginary circumstances of the play.	Approved by COLA Academic Council 2-11-10	None																										
IV. New MINOR		<table border="1"> <tr> <td>Theatre (LA)</td> <td>21</td> </tr> <tr> <td>TH 100, Introduction to Theatre</td> <td>3</td> </tr> <tr> <td>TH 211, Acting</td> <td>3</td> </tr> <tr> <td>TH 250, Stagecraft</td> <td>3</td> </tr> <tr> <td>TH 341, Theatre History I</td> <td>3</td> </tr> <tr> <td>TH 342, Theatre History II</td> <td>3</td> </tr> <tr> <td>TH 480, Producing the School Play</td> <td>3</td> </tr> <tr> <td>And three hours from the following options:</td> <td>3</td> </tr> <tr> <td>TH 109, Dramatics Laboratory (1-3)</td> <td></td> </tr> <tr> <td>TH 311, Acting II (3)</td> <td></td> </tr> <tr> <td>TH 397, Independent Study (1-3)</td> <td></td> </tr> <tr> <td>TH 439, Directing Practicum (1)</td> <td></td> </tr> <tr> <td>TH 498, Selected Topics in Theatre (1-3)</td> <td></td> </tr> </table>	Theatre (LA)	21	TH 100, Introduction to Theatre	3	TH 211, Acting	3	TH 250, Stagecraft	3	TH 341, Theatre History I	3	TH 342, Theatre History II	3	TH 480, Producing the School Play	3	And three hours from the following options:	3	TH 109, Dramatics Laboratory (1-3)		TH 311, Acting II (3)		TH 397, Independent Study (1-3)		TH 439, Directing Practicum (1)		TH 498, Selected Topics in Theatre (1-3)		If the profile and quality of the Theatre productions are going to improve, it is fundamentally important for a Theatre Minor to be implemented. The creation of the Theatre Minor will develop a sense of validity and purpose to the work going on within the Theatre Program. The Minor will also create a pipeline of students to be involved in the productions and students will have an increased stake in the success of the productions. This step will also help to foster a sense of direction and will become an essential building block for the future of the theatre program.	Approved by COLA Academic Council 2-11-10	While currently a majority of the classes will be taught by Professor Grothe, some of the lower level classes can be covered by other faculty. However, as the program grows and develops there will be a need for a second full-time theatre faculty member.
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