

College of Business

Department Accounting and Business Administration Contact: [Dr. Linda Carr](#) ext. 3476 Station # 21

1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or areas, if any. List date of approval by appropriate council (if applicable)	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.		
I. Course Description Change	BA 263. Business Law and Legal Environment (3) Legal principles applicable to business transactions. Contracts, agency, negotiable instruments, business organization and property. Legal environment of business with respect to ethical, social and political influences.	BA 263. Business Law and Legal Environment (3) Legal environment of business with respect to ethical, social and political influences. Legal principles applicable to business transactions. Contracts, torts, agency, employment law, business organizations.	Better reflect current content of course.	None. Approved by COB Academic Council Feb. 13, 2006	None		
II. Course Description Change	BA 363. Advanced Business Law (3) Business organization, real property, security devices, insurance, trusts and estates. <i>Prerequisite: BA 263.</i>	BA 363. Advanced Business Law (3) Administrative law, intellectual property, securities law, property, investment, estates, and trusts, negotiable instruments, bankruptcy, secured interest, banking and lease contracts. Prerequisite: BA 263.	Better reflect current content of course.	None. Approved by COB Academic Council Feb. 13, 2006	None		
III. Course Description Change	AC 332. Federal Income Tax II (3) Preparation of federal income tax returns for partnerships, fiduciaries, and corporations. <i>Prerequisite AC 331.</i>	AC 332. Federal Income Tax II (3) Study of the federal income taxation of partnerships, corporations and fiduciaries. Prerequisite: AC 331.	Better reflect current content of course.	None. Approved by COB Academic Council Feb. 13, 2006	None		
IV. New Course		MG 391. Logistics (3) Study of systems and processes which comprise supply chain management and transportation, quality assurance, maintenance, disaster logistics and systems of inventory management and control. Prerequisite: MG 390	Currently being taught as Selected Topics.	None. Approved by COB Academic Council Feb. 13, 2006	None		
V. New Course		BA 371. Advanced Business Statistics (3) Study of systems and estimation, hypothesis testing, analysis of variance, chi-square tests, correlation and linear regression. Includes the use of computer software packages and data analysis. Prerequisites: BA 271 with grade of C or higher.	Needed for entrance into graduate programs in business.	None. Approved by COB Academic Council Feb. 13, 2006	None		
V. Major Requirement Change	Management Major Component	30 hours	Management Major Component	30 hours	Make easier to read	None. Approved by COB Academic Council Feb. 13, 2006	None
	MG 310, Human Resource Management	3	MG 310, Human Resource Management	3			
	MG 320, Labor Relations	3	MG 320, Labor Relations	3			
	MG 341, Entrepreneurship	3	MG 341, Entrepreneurship	3			
	MG 400, Management Issues Seminar	3	MG 400, Management Issues Seminar	3			
	MG 450, Organizational Behavior	3	MG 450, Organizational Behavior	3			
	Select 15 hours from the following:		Select 15 hours from the following:				
	AC 320, Managerial Accounting	3	AC 320, Managerial Accounting	3			
	CS 305, Computerized Data Analysis	3	BA 363, Advanced Business Law	3			
	FI 350, Personal Finance	3	BA 371, Advanced Business Statistics	3			
	or		CS 305, Computerized Data Analysis	3			
	FI 340, Investments	3	FI 330, Personal Financial Planning	3			

or		FI 340, Investments	3			
BA 363, Advanced Business Law	3	MK 340, Consumer Behavior	3			
MK 340, Consumer Behavior	3	MK 350, Market Research	3			
or		TY 454, Total Quality Management	3			
MK 350, Market Research	3	TY 455, Safety Program Management	3			
TY 454, Total Quality Management	3	MG 391, Logistics	3			
or		MG 408, Selected Topics in Management	3			
TY 455, Safety Program Management	3	MG 410, Leadership	3			
MG 408, Selected Topics in Management	3	MG 460, Management Internship	3			
MG 410, Leadership	3					
MG 460, Management Internship	3					

Julia Tutwiler College of Education

Department of Foundations of Education Contact: [Dr. Martha Hocutt](#) ext. 3629 Station # 33

1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or areas, if any. List date of approval by appropriate council (if applicable)	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.
I. Course Name & Description Change	Presently ED 300 and EP 401 are offered as separate courses. ED 300. INTRODUCTION TO TEACHING (3) Qualities needed by the teacher, opportunities for employment, financial compensation and other rewards, requirements for certification, responsibilities of the prospective teacher, what the teaching act involves, and the requirements of the UWA teacher education program. EP 401. PSYCHOLOGY OF LEARNING (3) Covers the nature and functions of psychology applied to teaching and the factors that influence human development and learning.	Combine ED 300 and EP 401; the new course will cover the objectives previously offered in each of these courses. ED 300. INTRODUCTION TO TEACHING AND LEARNING (3) Content includes qualities needed by the teacher, opportunities for employment, financial compensation and other rewards, requirements for certification, responsibilities of the prospective teacher, what the teaching act involves, a systematic approach to the application of psychology to the learning process, and the requirements of the UWA teacher education program. The formal application for "Admission to Teacher Education" will be made during the course. Field experience is required. Prerequisite: 45 semester hours of earned credit.	Changes in field experience classes and technology portfolio added three hours to P-12 programs. The combining of ED 300 and EP 401 will keep the same number of hours in the program.	P/12 program hours will remain the same. (35). The elementary program will decrease by two hour. Approved by COE Academic Council on January 20, 2006.	None
II. Course Deletion	EP 401. PSYCHOLOGY OF LEARNING	EP 401. PSYCHOLOGY OF LEARNING	Change needed to keep program hours the same in P/12 programs. Presently ED 300 and EP 401 are part of P/12 and elementary programs. They are being combined into one course, ED	P/12 program hours will remain the same. (35). The elementary program will decrease by two hours. Approved by COE Academic Council on January 20, 2006.	None

			300 INTRODUCTION TO TEACHING		
III. New Course	Presently no technology portfolio class is offered	ED 408. TECHNOLOGY PORTFOLIO (1) Students will prepare a portfolio that provides evidence of technological abilities as required by State of Alabama. Prerequisite: ED 405	This class is added to meet state standards.	P/12 program hours will remain the same. (35). The elementary program will decrease by two hours. Approved by COE Academic Council on January 20, 2006.	None
IV, New Course		ED 335. FIELD EXPERIENCES P/12 I (1) On-campus seminars and field based tutoring of children, small group work, observation and assistance to classroom teacher(s) in cooperating schools. Extensive field work and completion of a technology portfolio is required. Prerequisite: Junior standing	Change needed to accommodate scheduling of field experiences. In addition, the total number of field experience hours will increase, providing additional evidence of our practical experience model.	P/12 program hours will remain the same. (35). The elementary program will decrease by two hours. Approved by COE Academic Council on January 20, 2006.	None
V. New Course		ED 336. FIELD EXPERIENCES P/12 II (1) On-campus seminars and field based tutoring of children, small group work, observation and assistance to classroom teacher(s) in cooperating schools. Extensive field work and completion of a technology portfolio is required. Prerequisite: Junior standing	Change needed to accommodate scheduling of field experiences. In addition, the total number of field experience hours will increase, providing additional evidence of our practical experience model.	P/12 program hours will remain the same. (35). The elementary program will decrease by two hours. Approved by COE Academic Council on January 20, 2006.	None
VI. New Course		ED 436. FIELD EXPERIENCES P/12 IV (1) On-campus seminars and field based tutoring of children, small group work, observation and assistance to classroom teacher(s) in cooperating schools. Extensive field work and completion of a technology portfolio is required. Prerequisite: Senior standing	Change needed to accommodate scheduling of field experiences. In addition, the total number of field experience hours will increase, providing additional evidence of our practical experience model.	The number of hours in P/12 programs remains at 35. The number of hours in the elementary program is reduced to 34 hours. Approved by COE Academic Council on January 20, 2006.	None
VII. Course Name & Description Change	Previously ED 435 FIELD EXPERIENCES (2)	ED 435. FIELD EXPERIENCES P/12 III (1) On-campus seminars and field based tutoring of children, small group work, observation and assistance to classroom teacher(s) in cooperating schools. Extensive field work and completion of a technology portfolio is required. Prerequisite: Senior standing	Change needed to accommodate scheduling of field experiences. In addition, the total number of field experience hours will increase, providing additional evidence of our practical experience model.	The number of hours in P/12 programs remains at 35. The number of hours in the elementary program is reduced to 34 hours. Approved by COE Academic Council on January 20, 2006.	None
VIII. Course Deletion	Currently ED 331 GENERAL TEACHING METHODS is required in all P/12 programs	ED 331. GENERAL TEACHING METHODS	ED 331 GENERAL TEACHING METHODS (3) will no longer be offered because the state department requires that subject area methods courses be offered.	The number of hours in P/12 programs remains the same. Approved by COE Academic Council on January 20, 2006	Methods courses will be taught by adjunct faculty.
IX. New Course	Currently ED 331 GENERAL TEACHING METHODS is required in all P/12 programs	ED 382. METHODS OF TEACHING LANGUAGE ARTS (3) Students develop competencies in methods of teaching language arts. The preparation of unit plans and lesson plans as well as an overview of PEPE skills are essential parts of the course. Field experience is required. Prerequisite: Junior standing	The State Department of Education requires that all methods classes be in specific areas of study.	The number of hours in P/12 programs remains the same. Approved by COE Academic Council on January 20, 2006.	Methods courses will be taught by adjunct faculty.
X. New	Currently ED 331 GENERAL	ED 383. METHODS OF TEACHING MATHEMATICS (3)	The State Department of	The number of hours in P/12	Methods courses will

Course	TEACHING METHODS is required in all P/12 programs	Students develop competencies in methods of teaching mathematics. The preparation of unit plans and lesson plans as well as an overview of PEPE skills are essential parts of the course. Field experience is required. Prerequisite: Junior standing	Education requires that all methods classes be in specific areas of study.	programs remains the same. Approved by COE Academic Council on January 20, 2006.	be taught by adjunct faculty.
XI. New Course	Currently ED 331 GENERAL TEACHING METHODS is required in all P/12 programs	ED 385. METHODS OF TEACHING SCIENCE (3) Students develop competencies in methods of science. The preparation of unit plans and lesson plans as well as an overview of PEPE skills are essential parts of the course. Field experience is required. Prerequisite: Junior standing	The State Department of Education requires that all methods classes be in specific areas of study.	The number of hours in P/12 programs remains the same. Approved by COE Academic Council on January 20, 2006.	Methods courses will be taught by adjunct faculty.
XII. New Course	Currently ED 331 GENERAL TEACHING METHODS is required in all P/12 programs	ED 386. METHODS OF TEACHING SOCIAL SCIENCE (3) Students develop competencies in methods of teaching social science. The preparation of unit plans and lesson plans as well as an overview of PEPE skills are essential parts of the course. Field experience is required. Prerequisite: Junior standing	The State Department of Education requires that all methods classes be in specific areas of study.	The number of hours in P/12 programs remains the same. Approved by COE Academic Council on January 20, 2006.	Methods courses will be taught by adjunct faculty.
XIII. New Course	Currently ED 331 GENERAL TEACHING METHODS is required in all P/12 programs	ED 384. METHODS OF TEACHING PHYSICAL EDUCATION (3) Students develop competencies in methods of teaching physical education. The preparation of unit plans and lesson plans as well as an overview of PEPE skills are essential parts of the course. Field experience is required. Prerequisite: Junior standing	The State Department of Education requires that all methods classes be in specific areas of study.	The number of hours in P/12 programs remains the same. Approved by COE Academic Council on January 20, 2006.	Methods courses will be taught by adjunct faculty.

Department of Leadership and Instruction Contact: [Dr. Marion Madison](#) ext. 3436 Station # 34

1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or areas, if any. List date of approval by appropriate council (if applicable)	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.
I. New Course		EE 303. Behavior Management for Elementary Teachers (3) This course will focus on building classroom management in the elementary classroom.	Faculty requested that this course be added in response to student feedback.	It will add one course to the required coursework.	It will add one course to the faculty but there will be no budgetary implications.
II. Course Deletion-Major Requirement Change	GY 300—Geography for Teachers—Required for all elementary education majors	GY 300.—Geography for Teachers	The faculty agreed to teach more geography within the methods courses.	Negligible	None
III. Major Requirement Change		SP 129. Spanish for Educators (3) Instruction and practice in Spanish phrases needed by school teachers, as well as basic Hispanic cultural background important to educators. To be added to both Elementary/Early-Childhood & Special Education major requirements	The Spanish population grew 300% in Alabama last year. It is felt that this will be a trend in the future.	Negligible impact	None
IV. Basic Curriculum Requirement Change	UWA 101 Freshman Seminar required under Other Core requirements. There are 63 hours required in the Basic Curriculum for Elementary Education.	Remove the requirement from the Basic Curriculum –Other core Requirements	In line with other University Basic Curriculum. Students who come into the program who are not	None	None

			freshmen do not need the course.		
Department of Physical Education & Athletic Training Contact: Dr. R. T. Floyd , ext. 3714 Station # 14					
1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or areas, if any. List date of approval by appropriate council (if applicable)	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.
I. Basic Curriculum Requirement Change	COE BASIC CURRICULUM	COE BASIC CURRICULUM	To allow all UWA Honors Program students in Physical Education and Athletic Training the option of using their honors courses instead of AT 200, MU 100, or TH 100 to meet the Fine Arts requirement.	None. Approved by COE Academic Council by Feb. 10, 2006	None
	II. Humanities and Fine Arts 12 <i>A. Six semester hours from the following sequences:</i> EH 211, Introduction to Literature I 3 EH 212, Introduction to Literature II 3 or EH 213, Honors Literature I 3 EH 214, Honors Literature II 3 <i>B. Three semester hours from the following:</i> SH 100, Principles of Public Speaking 3 SH 150, Professional Speaking 3 <i>C. Three semester hours from the following:</i> AT 100, Introduction to Art 3 MU 100, Introduction to Music 3 TH 100, Introduction to Theatre 3	II. Humanities and Fine Arts 12 <i>A. Six semester hours from the following sequences:</i> EH 211, Introduction to Literature I 3 EH 212, Introduction to Literature II 3 or EH 213, Honors Literature I 3 EH 214, Honors Literature II 3 <i>B. Three semester hours from the following:</i> SH 100, Principles of Public Speaking 3 SH 150, Professional Speaking 3 <i>C. Three semester hours from the following:</i> AT 100, Introduction to Art 3 MU 100, Introduction to Music 3 TH 100, Introduction to Theatre 3 or for Honor students HR 200, Honors Special Topics: Interdisciplinary 2 and HR 100, Honors Forum 1			
II. Basic Curriculum Requirement Change	PHYSICAL EDUCATION (P-12)	PHYSICAL EDUCATION (P-12)	To allow Physical Education (P-12) majors the option of taking BY 101 & BY 102 instead of BY 104	None. Approved by COE Academic Council by Feb. 10, 2006	None
	III. Natural Sciences and Mathematics 11 hours <i>A. Four semester hours from the following:</i> BY 104, Principles of Biology 4 BY 103, Honors Biology 4 <i>B. MH 113, Precalculus Algebra</i> 3 <i>C. Four semester hours from the following:</i> BY 112, General Botany 4 BY 122, General Zoology 4 CH 101, Introductory General Chemistry 4 CH 102, Introductory Organic Chemistry 4 CH 111, General Chemistry I 4 EN 100, Introduction to Environmental Science 4 ES 100, Survey of Earth Science 4 ES 120, Survey of Astronomy 4 PH 100, Survey of Physics 4	III. Natural Sciences and Mathematics 11 hours <i>A. Four semester hours from the following:</i> BY 101, Introduction to Biology I 4 BY 104, Principles of Biology 4 BY 103, Honors Biology 4 <i>B. MH 113, Precalculus Algebra</i> 3 <i>C. Four semester hours from the following:</i> BY 102, Introduction to Biology II 4 BY 112, General Botany 4 BY 122, General Zoology 4 CH 101, Introductory General Chemistry 4 CH 102, Introductory Organic Chemistry 4 CH 111, General Chemistry I 4 EN 100, Introduction to Environmental Science 4 ES 100, Survey of Earth Science 4			

	PH 201, College Physics I	4	ES 120, Survey of Astronomy	4			
			PH 100, Survey of Physics	4			
			PH 201, College Physics I	4			
III. Basic Curriculum Requirement Change	PHYSICAL EDUCATION (NON-TEACHING CURRICULUM)		PHYSICAL EDUCATION (NON-TEACHING CURRICULUM)		To allow Physical Education Sports Management Emphasis majors the option of taking BY 101 & BY 102 instead of BY 104	None. Approved by COE Academic Council by Feb. 10, 2006	None
	III. Natural Sciences and Mathematics	11 hours	III. Natural Sciences and Mathematics	11 hours			
	A. Four semester hours from the following:		A. Four semester hours from the following:				
	BY 104, Principles of Biology	4	For Exercise Science Emphasis				
	BY 103, Honors Biology	4	BY 104, Principles of Biology	4			
	B. MH 113, Precalculus Algebra	3	BY 103, Honors Biology	4			
	C. Four semester hours from the following:		For Sport Management Emphasis				
	For Exercise Science Emphasis		BY 101, Introduction to Biology I	4			
	BY 122, General Zoology	4	BY 104, Principles of Biology	4			
	For Sport Management Emphasis		BY 103, Honors Biology	4			
	BY 112, General Botany	4	B. MH 113, Precalculus Algebra	3			
	BY 122, General Zoology	4	C. Four semester hours from the following:				
	CH 101, Introductory General Chemistry	4	For Exercise Science Emphasis				
	CH 102, Introductory Organic Chemistry	4	BY 122, General Zoology	4			
	CH 111, General Chemistry I	4	For Sport Management Emphasis				
	EN 100, Introduction to Environmental Science	4	BY 102, Introduction to Biology II	4			
	ES 100, Survey of Earth Science	4	BY 112, General Botany	4			
	ES 120, Survey of Astronomy	4	BY 122, General Zoology	4			
	PH 100, Survey of Physics	4	CH 101, Introductory General Chemistry	4			
	PH 201, College Physics I	4	CH 102, Introductory Organic Chemistry	4			
		CH 111, General Chemistry I	4				
		EN 100, Introduction to Environmental Science	4				
		ES 100, Survey of Earth Science	4				
		ES 120, Survey of Astronomy	4				
		PH 100, Survey of Physics	4				
		PH 201, College Physics I	4				
IV. Major Requirement Change	PHYSICAL EDUCATION (NON-TEACHING CURRICULUM)		PHYSICAL EDUCATION (NON-TEACHING CURRICULUM)			None. Approved by COE Academic Council by Feb. 3, 2006	
	Exercise Science Emphasis	48-49 hours	Exercise Science Emphasis	48-49 hours			
	BY 232, Human Anatomy and Physiology II	4	BY 232, Human Anatomy and Physiology II	4			
	BY 234, Medical Terminology	3	BY 234, Medical Terminology	3			
	BY 331, Immunology	3	BY 331, Immunology	3			
	PE 273, Introduction of Athletic Training	3	or				
	PE 323, Adapted Physical Education	3	BY 330, Hematology				
	PE 345, Motor Learning/Motor Development	3	PE 273, Introduction of Athletic Training	3			
		PE 323, Adapted Physical Education	3				

	PE 421, Testing in Human Performance 3	PE 345, Motor Learning/Motor Development 3				
	PE 442, Sport and Exercise Nutrition 3	PE 421, Testing in Human Performance 3				
	PE 445, Exercise Physiology Laboratory 1	PE 442, Sport and Exercise Nutrition 3				
	PE 446, Biomechanics of Human Movement 3	PE 445, Exercise Physiology Laboratory 1				
	PE 449, Exercise Science Internship 12	PE 446, Biomechanics of Human Movement 3				
	PE 451, Fitness and Wellness Programming 3	PE 449, Exercise Science Internship 12				
	Approved Physical Education/Athletic Training Electives (300-400 level) 3-4	PE 451, Fitness and Wellness Programming 3				
		Approved Physical Education/Athletic Training Electives (300-400 level) 3-4				
V. Major Requirement Change	TEACHING FIELD REQUIREMENTS	27 HOURS	TEACHING FIELD REQUIREMENTS	27 HOURS	This change is in response to the addition of ED 384 Methods of Teaching Physical Education and the deletion of ED 331 General Teaching Methods and is needed to keep the number of required hours consistent.	
	PE 273, Introduction to Athletic Training	3	PE 273, Introduction to Athletic Training	3		Possible slight increase in the number of times PE 280 & PE 281 are offered. Approved by COE Academic Council by Feb. 3, 2006
	PE 280, Teaching, Coaching, and Officiating Traditional Team Sports	3	PE 280, Teaching, Coaching, and Officiating Traditional Team Sports	3		
	or		PE 281, Teaching, Coaching, and Officiating Non-Traditional Team Sports	3		
	PE 281, Teaching, Coaching, and Officiating Non-Traditional Team Sports	3	PE 321, Teaching Elementary Games and Activities	3		
	PE 321, Teaching Elementary Games and Activities	3	PE 323, Adapted Physical Education	3		
	PE 323, Adapted Physical Education	3	PE 345, Motor Learning	3		
	PE 324, Methods of Teaching Physical Education	3	PE 432, Organization and Administration in Human Performance	3		
	PE 345, Motor Learning	3	PE 443, Kinesiology	3		
	PE 432, Organization and Administration in Human Performance	3	PE 444, Exercise Physiology	3		
	PE 443, Kinesiology	3				
	PE 444, Exercise Physiology	3				

College of Liberal Arts

Department of History & Social Sciences Contact: [Dr. David Bowen](#), ext. 3467 Station # 22

1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or areas, if any. List date of approval by appropriate council (if applicable)	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.
I. New Course		CJ 221. Law Enforcement (3) An examination of the function of local, state, and federal law enforcement agencies and the actual function of the officers of such agencies.	This is foundation courses for the proposed criminal justice track being developed.	Will be used as a sociology elective until new track is approved.	Will require adjunct instructor.
II. New Course		CJ 260. Corrections (3) An examination of the function of local state and federal systems of correction and the actual functions of corrections officers.	This is a foundation course for the proposed criminal justice track being developed.	Will be used as a sociology elective until new track is approved.	Will require adjunct instructor.

Department of Languages and Literature Contact: [Dr. Pat Beatty](#) ext. 3641 Station # 22

1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or	6. Financial Implications: Discuss personnel, facility, and budgetary

				areas, if any. List date of approval by appropriate council (if applicable)	implications of change, if any.																																																															
I. New Course		SP 129. Spanish for Educators (3) Instruction and practice in Spanish phrases needed by school teachers, as well as basic Hispanic cultural background important for educators.		The Spanish population grew 300% in Alabama last year. It is felt that this will be trend in the future. Our teacher candidates need to be able to address the needs of these children and their parents .	Negligible impact on foreign language. In fact, better use of foreign language faculty will result.																																																															
II, New Course, Course Deletion, Course Number, Description, Major Requirement, and Basic Curriculum Requirement Change	EH 211 Introduction to Literature (3) and EH 212 Introduction to Literature (3)	Delete and add either a British Literature sequence or an American Literature sequence: EH 221. British Literature I (3) Survey of English Literature from the Anglo-Saxon period through the Eighteenth century. Prerequisite: C or above in EH 102 or 104 AND EH 222. British Literature II (3) Survey of British Literature from the Romantics to the present. Prerequisite: C or above in EH 102 or 104 OR EH 231. American Literature I (3) Survey of American Literature from its earliest beginnings to 1865. Prerequisite: C or above in EH 102 or 104 AND EH 232. American Literature II (3) Survey of American Literature from 1865 to the present Prerequisite: C or above in EH 102 or 104		Students would have a choice of either British or American Literature for their basic literature courses; new courses will better fulfill State Articulation requirements for students who plan to transfer. Taking these survey courses at the sophomore level will allow our English/Language Arts majors to take more specialized courses at the junior/senior level, thus strengthening their education.	We will submit new syllabi to the State Articulation committee (such courses in other state universities have already been accepted). Both the British and the American Literature surveys would be required of English/Language Arts majors. The material will fulfill state Department of Education and COE requirements, as specified by the Dean of the COE and the State Certification officer.																																																															
III. Major Requirement Change	<table border="1"> <tr> <td>ENGLISH</td> <td>33 hours</td> </tr> <tr> <td>EH 301, Advanced Composition</td> <td>3</td> </tr> <tr> <td>EH 302, Introduction to Research</td> <td>3</td> </tr> <tr> <td>EH 321, English Literature I</td> <td>3</td> </tr> <tr> <td>EH 322, English Literature II</td> <td>3</td> </tr> <tr> <td>EH 331, American Literature I</td> <td>3</td> </tr> <tr> <td>EH 332, American Literature II</td> <td>3</td> </tr> <tr> <td>EH 422, Shakespeare</td> <td>3</td> </tr> <tr> <td>EH 490, Senior Seminar</td> <td>1</td> </tr> <tr> <td>Approved electives in English **</td> <td>12</td> </tr> <tr> <td colspan="2">(At least twelve hours of a foreign language and a survey course in English history are also suggested for English majors, especially those intending to enter graduate school.)</td> </tr> <tr> <td colspan="2">**The total number of hours in EH 370, EH 470, and EH 379 that an English major or minor may use in meeting major or minor requirements is limited to four.</td> </tr> </table>	ENGLISH	33 hours	EH 301, Advanced Composition	3	EH 302, Introduction to Research	3	EH 321, English Literature I	3	EH 322, English Literature II	3	EH 331, American Literature I	3	EH 332, American Literature II	3	EH 422, Shakespeare	3	EH 490, Senior Seminar	1	Approved electives in English **	12	(At least twelve hours of a foreign language and a survey course in English history are also suggested for English majors, especially those intending to enter graduate school.)		**The total number of hours in EH 370, EH 470, and EH 379 that an English major or minor may use in meeting major or minor requirements is limited to four.		<table border="1"> <tr> <td>ENGLISH</td> <td>36 hours</td> </tr> <tr> <td>EH 301, Advanced Composition</td> <td>3</td> </tr> <tr> <td>EH 302, Introduction to Research</td> <td>3</td> </tr> <tr> <td>EH 422, Shakespeare</td> <td>3</td> </tr> <tr> <td>At least one of the following sequences:</td> <td>6</td> </tr> <tr> <td>EH 221, British Literature I</td> <td></td> </tr> <tr> <td>EH 222, British Literature II</td> <td></td> </tr> <tr> <td>EH 231, American Literature I</td> <td></td> </tr> <tr> <td>EH 232, American Literature II</td> <td></td> </tr> <tr> <td colspan="2">*Basic Curriculum requirements call for one of the sequences; here the student should take the other sequence.</td> </tr> <tr> <td>At least one of the following 400-level courses in English Literature before 1800:</td> <td>3</td> </tr> <tr> <td>EH 421, Chaucer</td> <td></td> </tr> <tr> <td>EH 423, English Literature of the 17^m Century</td> <td></td> </tr> <tr> <td>EH 424, English Literature of the 18^m Century</td> <td></td> </tr> <tr> <td>EH 426, The British Novel</td> <td></td> </tr> <tr> <td>At least two of the following 400-level courses in British Literature after 1800:</td> <td>6</td> </tr> <tr> <td>EH 410, 20^m-Century Poetry</td> <td></td> </tr> <tr> <td>EH 425, 19^m-Century British Poetry</td> <td></td> </tr> <tr> <td>EH 426, The British Novel</td> <td></td> </tr> </table>	ENGLISH	36 hours	EH 301, Advanced Composition	3	EH 302, Introduction to Research	3	EH 422, Shakespeare	3	At least one of the following sequences:	6	EH 221, British Literature I		EH 222, British Literature II		EH 231, American Literature I		EH 232, American Literature II		*Basic Curriculum requirements call for one of the sequences; here the student should take the other sequence.		At least one of the following 400-level courses in English Literature before 1800:	3	EH 421, Chaucer		EH 423, English Literature of the 17^m Century		EH 424, English Literature of the 18^m Century		EH 426, The British Novel		At least two of the following 400-level courses in British Literature after 1800:	6	EH 410, 20^m-Century Poetry		EH 425, 19^m-Century British Poetry		EH 426, The British Novel			The change in the sophomore literature courses (EH 211-212) requires changes in the major. MFAT results indicate that English majors do not get broad enough coverage. This change in the major benefits our majors in several ways; it will allow the students to take two extra upper-level courses, thus enhancing their over-all knowledge, as well as improving their critical reading and research skills; the students will have a better choice; it will ensure that the English major graduates with a broader and more advanced knowledge of British and American Literature.	Both the College of Liberal Arts and the Council of Chairs have approved these changes.	None
ENGLISH	33 hours																																																																			
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College of Natural Sciences & Mathematics

Department of Biology and Environmental Sciences Contact: [Dr. John McCall](#), ext. 3724 Station # 7

1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or areas, if any. List date of approval by appropriate council (if applicable)	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.
I. Major Requirement Change	THE DEGREE OF MASTER OF ARTS IN TEACHING (NON-CERTIFICATION) To be admitted to these programs, the prospective student	THE DEGREE OF MASTER OF ARTS IN TEACHING (NON-CERTIFICATION) To be admitted to these programs, the prospective student	The inclusion of these substitutions will allow students wishing to prepare for community	The proposal will be presented to the Graduate Council. Approved by CNSM	None

	<p>must meet all requirements for admission to the School of Graduate Studies. Teacher certification is not necessary for this degree program.</p> <table border="1"> <tr> <td>I. Professional Courses*</td> <td>9 Hours</td> </tr> <tr> <td>**ED 504, Techniques of Educational Research</td> <td>3</td> </tr> <tr> <td>ED 506, Educational Statistics</td> <td>3</td> </tr> <tr> <td>EP 500, Educational Psychology or EP 506, Life Span Development</td> <td>3</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>II. 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II. New Course	Currently, EN 504 is taught only as an environmental science class.	BY 504. Techniques of Research and Data Analysis (3). A study of the planning, organizing, and implementing of scientific research experiments and research programs. Data analysis procedures and methods needed to manipulate and evaluate data for validation are emphasized. Three lecture hours per week. Prerequisite: graduate standing.	The methods taught in this class are equally valid for research in the biological sciences. Cross-listing of the course will allow greater flexibility in meeting the needs of graduate students in both Biology and Science.	This proposal will be presented to the Graduate Council. Approved by CNSM Academic Council by Feb. 13, 2006.	None																																																												
III. New Course	Currently, EN 404 is taught only as an environmental science class.	BY 404. Techniques of Research and Data Analysis (3). A study of the planning, organizing, and implementing of scientific research experiments and research programs. Data analysis procedures and methods needed to manipulate and evaluate data for validation are emphasized. Three lecture hours per week. Prerequisite: BY 104, MH 246.	The methods taught in this class are equally valid for research in the biological sciences. Cross-listing of the course will allow greater flexibility in meeting the needs of students in both Biology and Environmental Science.	None Approved by CNSM Academic Council by Feb. 13, 2006.	None																																																												

IV. New Course	Currently, Seminar in Teaching College Biology, is offered as BY 508. There is no analogous class in Environmental Sciences.	EN 508. Seminar in Teaching College Environmental Science. (3) The role of environmental science in the curriculum, types and levels of courses, and techniques of teaching. Research project and supervised teaching are required. Prerequisite: twenty hours of environmental science.	The methods taught in this class are equally valid for teaching in environmental sciences.	This proposal will be presented to the Graduate Council. Approved by CNSM Academic Council by Feb. 13, 2006.	None																																																																																																	
V. Major Requirement Change	Dual-Degree in Environmental Sciences and Forestry This program allows an undergraduate student to attend The University of West Alabama for approximately three years and then transfer to the School of Forestry at Auburn University. In order for a student to become a Dual-Degree candidate at Auburn University, he or she must have a recommendation from the Dean of the College of Natural Sciences and Mathematics at The University of West Alabama, have a 3.0 grade point average in the required work at UWA, and satisfy the admission requirements of the School of Forestry at Auburn University. After completing the academic requirements of the two cooperating institutions, the student will be awarded a Bachelor of Environmental Sciences from The University of West Alabama and a Bachelor of Forestry from Auburn University.	Dual-Degree in Environmental Sciences and Natural Resources – Forestry This program allows an undergraduate student to attend The University of West Alabama for approximately three years and then transfer to the School of Forestry at Auburn University. In order for a student to become a Dual-Degree candidate at Auburn University, he or she must have a recommendation from the Dean of the College of Natural Sciences and Mathematics at The University of West Alabama, have a 3.0 grade point average in the required work at UWA, and satisfy the admission requirements of the School of Forestry at Auburn University. After completing the academic requirements of the two cooperating institutions, the student will be awarded a Bachelor of Environmental Sciences from The University of West Alabama and a Master of Science in Forestry from Auburn University.	This change brings the dual degree program that we offer in conjunction with Auburn University in line with the new natural resources track within the environmental sciences degree. This also represents an advancement of the program. The current program allows students to earn a BS in environmental sciences from UWA and a BS in forestry from AU. The new agreement will allow students to earn a BS in environmental sciences from UWA and an MS from AU in natural resources with a professional forester concentration in approximately five years. These proposed changes will also allow students to earn the same combination of degrees with a certified wildlife biologist concentration from AU (see next page).	This change will likely take students out of the pre-forestry and pre-wildlife programs. Neither of these programs have more than two students currently, and the new dual-degree program will keep them at UWA for approximately an additional year. Approved by CNSM Academic Council by Feb. 13, 2006.	None																																																																																																	
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	UWA Requirements for the Dual Degree	107 semester hours	UWA Requirements for the Dual Degree	105 semester hours			
	BY 104, Principles of Biology	4	BY 104, Principles of Biology	4			
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	CS 205, Microcomputer Applications	3	CS 205, Microcomputer Applications	3			
	EC 231, Macroeconomics	3	EC 231, Macroeconomics	3			
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	EN 100, Introduction to Environmental Sciences	4	EN 100, Introduction to Environmental Sciences	4			
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	GE 370, Environmental Geology	4	GE 370, Environmental Geology	4			
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			2			
			9			

Department of Physical Sciences Contact: [Dr. David Bailey](#), ext. 3728 Station #23

1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or areas, if any. List date of approval by appropriate council (if applicable)	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.																																						
I. Major Requirement Change	<table border="1"> <tr> <td>Chemistry</td> <td>35 Hours</td> </tr> <tr> <td>CH 241, Organic Chemistry I</td> <td>4</td> </tr> <tr> <td>CH 242, Organic Chemistry II</td> <td>4</td> </tr> <tr> <td>CH 308, Seminar in Chemistry</td> <td>1</td> </tr> <tr> <td>CH 321, Quantitative Analysis</td> <td>4</td> </tr> <tr> <td>CH 351, Physical Chemistry I</td> <td>4</td> </tr> <tr> <td>CH 352, Physical Chemistry II</td> <td>4</td> </tr> <tr> <td>CH 422, Instrumental Analysis</td> <td>4</td> </tr> <tr> <td>CH 431, Inorganic Chemistry</td> <td>4</td> </tr> <tr> <td>Approved Electives</td> <td>6</td> </tr> </table> <p>Chemistry majors pursuing teacher certification in Chemistry should follow the pattern listed above. Students should refer to the College of Education section of the Catalogue for a listing of additional requirements for teacher certification.</p>	Chemistry	35 Hours	CH 241, Organic Chemistry I	4	CH 242, Organic Chemistry II	4	CH 308, Seminar in Chemistry	1	CH 321, Quantitative Analysis	4	CH 351, Physical Chemistry I	4	CH 352, Physical Chemistry II	4	CH 422, Instrumental Analysis	4	CH 431, Inorganic Chemistry	4	Approved Electives	6	<table border="1"> <tr> <td>Chemistry (Teacher Certification)</td> <td>29 Hours</td> </tr> <tr> <td>CH 241, Organic Chemistry I</td> <td>4</td> </tr> <tr> <td>CH 242, Organic Chemistry II</td> <td>4</td> </tr> <tr> <td>CH 308, Seminar in Chemistry</td> <td>1</td> </tr> <tr> <td>CH 321, Quantitative Analysis</td> <td>4</td> </tr> <tr> <td>CH 351, Physical Chemistry I</td> <td>4</td> </tr> <tr> <td>CH 352, Physical Chemistry II</td> <td>4</td> </tr> <tr> <td>CH 360, Environmental Chemistry</td> <td>4</td> </tr> <tr> <td>CH 470, Biochemistry</td> <td>4</td> </tr> </table> <p>Chemistry majors pursuing teacher certification in Chemistry should follow the pattern listed above. Students should refer to the College of Education section of the Catalogue for a listing of additional requirements for teacher certification.</p>	Chemistry (Teacher Certification)	29 Hours	CH 241, Organic Chemistry I	4	CH 242, Organic Chemistry II	4	CH 308, Seminar in Chemistry	1	CH 321, Quantitative Analysis	4	CH 351, Physical Chemistry I	4	CH 352, Physical Chemistry II	4	CH 360, Environmental Chemistry	4	CH 470, Biochemistry	4	The proposed new pattern for teacher certification is more appropriate for future secondary chemistry teachers. Biochemistry and Environmental Chemistry are more closely related to topics covered in the secondary classroom than are the courses in Instrumental Analysis and Inorganic Chemistry. Reducing the number of required hours from 35 to 29 gives room for students to complete all education requirements for certification. (35 hours).	We hope the improved teacher certification pattern will make chemistry education a more inviting major, promoting enrollment and helping with state viability requirements. Approved by CNSM Academic Council by Feb. 13, 2006.	None—all courses are already taught.
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CH 308, Seminar in Chemistry	1																																										
CH 321, Quantitative Analysis	4																																										
CH 351, Physical Chemistry I	4																																										
CH 352, Physical Chemistry II	4																																										
CH 422, Instrumental Analysis	4																																										
CH 431, Inorganic Chemistry	4																																										
Approved Electives	6																																										
Chemistry (Teacher Certification)	29 Hours																																										
CH 241, Organic Chemistry I	4																																										
CH 242, Organic Chemistry II	4																																										
CH 308, Seminar in Chemistry	1																																										
CH 321, Quantitative Analysis	4																																										
CH 351, Physical Chemistry I	4																																										
CH 352, Physical Chemistry II	4																																										
CH 360, Environmental Chemistry	4																																										
CH 470, Biochemistry	4																																										

Department of Mathematics Contact: [Dr. Tom Gonzalez](#), ext. 3442 Station # 7

1. Type of Change	2. Current details:	3. Proposed details:	4. Rationale: Explain rationale for change.	5. Academic Implications/ Approval by Appropriate Councils: Discuss impact on other academic programs or areas, if any. List date of approval by appropriate council (if applicable)	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.
I. Course Description Change	MH 584. Mathematics For Teachers. (3) Established and developing concepts of set theory and subsets of the real number system, logic, probability and statistics, and problem solving in geometry. Research Project is required. Prerequisite: twenty-one semester hours of mathematics.	MH 584. Mathematics For Teachers. (3) Study of real and complex numbers, functions, equations, integers and polynomials, and number system structures. Research Project is required. Prerequisite: twenty-one semester hours of mathematics.	A change of text incurs a change of focus for the course. This course now covers high school algebra from an advanced standpoint	No changes here. Approved by CNSM Academic Council by Feb. 13, 2006.	None