. Type of hange	2. Current details:	3. Proposed details:	for change.	5. Academic Implications: Discuss impact on other academic programs or areas, if any.	6. Financial Implications: Discuss personne facility, and budgetary implications of change, if any.
. New Course		BA 100. Students in Free Enterprise Practicum. (1) Active participation in multidisciplinary leadership experience with Students in Free Enterprise (SIFE). Emphasizes ethical business practices, use of technology, and fair treatment of all members of society. May be repeated for a maximum of four credit hours.	To give credit for SIFE in a manner comparable to JN219 or TH 109.	None	None
. New Course		MG 410. Leadership (3) Study of leadership theories. Includes identification, development, communication and ethics of leadership. Prerequisites: MG 300	To enhance management offerings by including a course that has been offered as MG 408.	None	None
I . New Course	AC 408. Selected Topics in Accounting/VITA	AC 333. Volunteer Income Tax Assistance Practicum (3) Accounting majors combine academic study with service to the community by electronically filing income tax returns free for qualified individuals . Enhances the student's tax knowledge, client interaction and computer skills. Prerequisite: AC 331.	To give students experience in utilizing the federal income tax courses.	None	None
•	Current Accounting Major: AC 305 Computer Based Ac AC 311 Intermediate Ac I AC 312 Intermediate Ac II AC 321 Cost Ac AC 331 Federal Income Tax I AC 411 Advanced Ac I AC 451 Auditing I BA 363 Adv. Business Law Two Ac electives	Proposed Accounting Major: AC 305 Computer Based Ac AC 311 Intermediate Ac I AC 312 Intermediate Ac II AC 321 Cost Ac AC 331 Federal Income Tax I AC 411 Advanced Ac I AC 451 Auditing I BA 363 Adv. Business Law AC 332 Federal Income Tax II Or AC 333 Volunteer Income Tax Assistance Practicum One Ac elective	To bring the accounting major into compliance with the SACS requirement that 25% of the major must be taught by a doctorally qualified person.	None	None

Change		A "C " or higher in MH 113 or equivalent course.	arti Ma sor	e "equivalent course" phrase is meant to allow AGS culation-approved courses and also to allow flexibil th/CIS comprehensive majors to satisfy the pre-req ne Math/CIS majors could start their math courses (based on ACT) while others might start with MH	ity for uisite, with N		ourse ng	
Department of F 1. Type of Change	Physical Education & Athletic Tra			3. Proposed details:		4. Rationale: Explain rationale for change.	Implications: Discuss impact on other academic programs or areas, if any.	6. Financial Implicatio ns: Discuss personnel , facility, and budgetary implicatio ns of change, if any.
I. Major Requirement Change & Basic Curriculum Requirement Change	EH 101, Written English EH 102, Written English or EH 103, Honors English EH 104, Honors English II. Humanities and Fine A. Six semester hours fr	UM) BASIC om the following I II II P Arts	N- 6 3 3 3 3 3 12	ATHLETIC TRAINING COMPREHENSIVE (NON- TEACHING CURRICULUM) BASIC CURRICULU I. Written Composition A. Six semester hours from the following sequences: EH 101, Written English I EH 102, Written English I EH 102, Written English II or EH 103, Honors English II EH 104, Honors English I EH 104, Honors English II II. Humanities and Fine Arts A. Six semester hours from the following sequences: EH 211, Introduction to Literature I		To organize curriculum in a more conventional manner by separating clinical experiences from non-clinical courses and to provide clinical experiences and clinical proficiencies a	Slightly reduced BY 234 enrollment	None
	Sequences: EH 211, Introduction to I EH 212, Introduction to I or EH 213, Honors Literatu EH 214, Honors Literatu B. Three semester hours SH 100, Principles of Pu SH 150, Professional Sp C. Three semester hours AT 100, Introduction to A MU 100, Introduction to	Literature II re I re II s from the following: ablic Speaking beaking s from the following: Art	3 3 3 3 3 3 3 3 3	EH 211, Introduction to Literature I EH 212, Introduction to Literature I or EH 213, Honors Literature I EH 214, Honors Literature II <i>B. Three semester hours from the following:</i> SH 100, Principles of Public Speaking SH 150, Professional Speaking <i>C. Three semester hours from the following:</i> AT 100, Introduction to Art MU 100, Introduction to Music TH 100, Introduction to Threatre	3 3 3	more efficient and organized way. Medical terminology relevant to athletic training will be imbedded in specific courses.		

TH 100, Introduction to Threatre	3	III. Natural Sciences and Mathematics	11		
III. Natural Sciences and Mathematics	11	A. Four semester hours from the following:			
A. Four semester hours from the following:		BY 101, General Biology	4		
BY 101, General Biology	4	BY 103, Honors Biology	4		
BY 103, Honors Biology	4	B. MH 113, Precalculus Algebra	3		
B. MH 113, Precalculus Algebra	3	C. Four semester hours from the following:			
C. Four semester hours from the following:		BY 112, General Botany	4		
BY 112, General Botany	4	BY 122, General Zoology	4		
BY 122, General Zoology	4	CH 101, Survey of Inorganic Chemistry	4		
CH 101, Survey of Inorganic Chemistry	4	CH 102, Survey of Organic Chemistry	4		
CH 102, Survey of Organic Chemistry	4	CH 111, General Chemistry I	4		
CH 111, General Chemistry I	4	PH 100, Survey of Physics	4		
PH 100, Survey of Physics	4	PH 201, College Physics I	4		
PH 201, College Physics I	4	IV. History, Social, and Behavioral Sciences	12		
IV. History, Social, and Behavioral Sciences	12	A. Six semester hours from the following			
A. Six semester hours from the following		sequences:			
sequences:		HY 101, History of Western Civilization I	3		
HY 101, History of Western Civilization I	3	HY 102, History of Western Civilization II	3		
HY 102, History of Western Civilization II	3	or			
or		HY 103, Honors History I	3		
HY 103, Honors History I	3	HY 104, Honors History II	3		
HY 104, Honors History II	3	or			
or		HY 211, American History I	3		
HY 211, American History I	3	HY 212, American History II	3		
HY 212, American History II	3	B. Six semester hours from Social and/or			
B. Six semester hours from Social and/or		Behavioral Sciences:			
Behavioral Sciences:		PY 100, General Psychology	3		
PY 100, General Psychology	3	Three semester hours from the following			
Three semester hours from the following		EC 231, Macroeconomics	3		
EC 231, Macroeconomics	3	EC 232, Microeconomics	3		
EC 232, Microeconomics	3	GY 100, Introduction to Geography	3		
GY 100, Introduction to Geography	3	PS 110, American Government	3		
PS 110, American Government	3	SY 100, Principles of Sociology	3		
SY 100, Principles of Sociology	3	SY 110, Social Problems	3		
SY 110, Social Problems	3	V. Other Core Requirements	19		
V. Other Core Requirements					
A. Thirteen hours in pre-professional and major		electives to be met as follows:			
electives to be met as follows:		BY 231, Human Anatomy and Physiology I	4		
BY 231, Human Anatomy and Physiology I	4	BY 233, Applied Nutrition	3		
BY 233, Applied Nutrition	3	or			
or	Δ	PE 442, Sport and Exercise Nutrition	3		

PE 442, Sport and Exercise Nutrition	3	PE 250, First Aid, Safety, and CPR	2		
BY 234, Medical Terminology	3	PE 251, Concepts in Health, Wellness, and Fitness			
PE 251, Concepts in Health, Wellness, and	0	B. Advisor Approved Electives	7		
Fitness	3	Computer proficiency is required in all	-		
B. Advisor Approved Electives	6	coursework, and either one of the following			
Either of the following computer classes is	0	courses is strongly recommended but not			
strongly recommended but not required:		required as a means to gain this proficiency:			
CS 205, Microcomputer Applications		CS 205, Microcomputer Applications			
ED 305, Microcomputers in Education		ED 405, Technology and Education			
ATHLETIC TRAINING REQUIREMENTS	60		60		
AH 101, Practicum in Athletic Training I	1	AH 101, Practicum in Athletic Training I	1		
AH 102, Practicum in Athletic Training I	1	AH 102, Practicum in Athletic Training I	1		
AH 200, Introduction to Athletic Training	3	AH 200, Introduction to Athletic Training	3		
	3	AH 300, Medical Aspects of Sports	3		
AH 201, Practicum in Athletic Training III	1	AH 320, Athletic Injury/Illness Assessment	3		
AH 202, Practicum in Athletic Training IV	1	AH 320, Athletic Injury/Illness Assessment	3		
AH 300, Medical Aspects of Sports	3	Laboratory	4		
AH 320, Athletic Injury/Illness Assessment	3		3		
AH 321, Athletic Injury/Illness Assessment		AH 322, Evaluation of Athletic Injuries I	3		
Laboratory	1	AH 323, Evaluation of Athletic Injuries I Laboratory			
AH 322, Evaluation of Athletic Injuries I	3	AH 324, Evaluation of Athletic Injuries II	3		
AH 323, Evaluation of Athletic Injuries I		AH 325, Evaluation of Athletic Injuries II Laboratory			
Laboratory	1	AH 330, Therapeutic Modalities in Athletic Training	3		
AH 324, Evaluation of Athletic Injuries II	3	AH 331, Therapeutic Modalities in Athletic Training			
AH 325, Evaluation of Athletic Injuries II		Laboratory	1		
Laboratory	1	AH 340, Rehabilitation of Athletic Injuries	3		
AH 330, Therapeutic Modalities in Athletic	-	AH 341, Rehabilitation of Athletic Injuries			
Training	3	Laboratory	1		
AH 331, Therapeutic Modalities in Athletic		AH 350, Organization and Administration of Athletic	-		
Training Laboratory	1	Training	3		
AH 340, Rehabilitation of Athletic Injuries	3	AH 381, Athletic Training Clinical Education I	1		
AH 341, Rehabilitation of Athletic Injuries		AH 382, Athletic Training Clinical Education II	1		
Laboratory	1	AH 408, Seminar in Athletic Training	1		
AH 350, Organization and Administration of		AH 410, Protective Techniques for Athletic Injuries	3		
Athletic Training	3	AH 481, Athletic Training Clinical Education III	1		
AH 408, Seminar in Athletic Training	1	AH 482, Athletic Training Clinical Education IV	1		
AH 410, Protective Techniques for Athletic	-	BY 232, Human Anatomy and Physiology II	4		
Injuries	3	PE 443, Kinesiology	3		
BY 232, Human Anatomy and Physiology II	4	PE 444, Exercise Physiology	3		
PE 250, First Aid, Safety, and CPR	2	PE 445, Exercise Physiology Lab I	1		
PE 443, Kinesiology	3	PE 446, Biomechanics of Human Movement	3		
PE 444, Exercise Physiology	3	PY 428, Health Psychology	3		
PE 445, Exercise Physiology Lab I	1				

		0						1	
		3	Electives from the following:		4				
	PY 428, Health Psychology	3	AH 381-382, Athletic Training Clinical Ed	ucation					
	Electives from the following:	4	I & II (1) AH 397, Independent Study in Athletic Trair	ning (1					
	AH 397, Independent Study in Athletic Training (1-3)		3)	ning (1-					
	AH 409, Preprofessional Clinical Experience (1-		AH 409, Preprofessional Clinical Experience	e (1-4)					
	4)		AH 481-482, Athletic Training Clinical Ed	ducation					
	AH 498, Selected Topics in Athletic Training (1-		III & IV (1)						
	3)		AH 498, Selected Topics in Athletic Training	g (1-3)					
	PE 246, Endurance Training (2)		BY 234, Medical Terminology (3)						
	PE 242, Flexibility (2)		PE 242, Flexibility (2)						
	PE 421, Testing in Human Performance (3)		PE 246, Endurance Training (2)						
	PE 434, Sport and Exercise Law (3)	_	PE 421, Testing in Human Performance (3))					
	PE 451, Fitness and Wellness Programming (3)		PE 434, Sport and Exercise Law (3)	a (2)					
	PE 465, Psychology and Sociology of Human Performance (3)		PE 451, Fitness and Wellness Programming	• • •					
	PE 475, Emergency Management Athletic		PE 465, Psychology and Sociology of Huma Performance (3)	an					
	Injuries (1-3)		PE 470, Development of Strength and						
	PE 476, Sports Medicine Seminar and		Conditioning Programs (3)						
	Workshop (1-3)		PE 475, Emergency Management Athletic I	Injuries					
	SH 330, Interpersonal Communication (3)		(1-3)						
			PE 476, Sports Medicine Seminar and Work	kshop					
			(1-3)						
			SH 330, Interpersonal Communication (3)						
II. New	AH 381 Athletic Training Cl					culum in a more		None	None
Course						ner by separatir			
						es from non-clin	ical		
						rovide clinical clinical proficien	aiaa		
						t and organized			
III. New	AH 382 Athletic Training Cl					culum in a more		None	None
Course						ner by separatir			
						es from non-clin			
						rovide clinical			
						clinical proficien			
				n a more	efficien	t and organized	way.		
IV. New	AH 481 Athletic Training Cl					culum in a more		None	None
Course						ner by separatir			
						es from non-clin	ıcal		
						ovide clinical			
						clinical proficien t and organized			
					enicien	t and organized	way.		

V. New	AH 482 Athletic Training Clinic	al Education IV (1)	To organiza		None	None
V. New Course	Designed to evaluate specific clir previous semesters, which have Trainers Association Education C experience. May be repeated for		conventiona clinical expe courses and experiences	e curriculum in a more al manner by separating eriences from non-clinical d to provide clinical s and clinical proficiencies efficient and organized way.	none	none
VI . Course Prerequisite Change	Overview of athletic training profession with	AH 200 – INTRODUCTION TO ATHLETIC TRAINING (3) Overview of athletic training profession wit emphasis on the basic fundamentals utiliz athletic trainer in prevention, recognition, o treatment, and rehabilitation of athletic inju Prorequisite: PE 250.	th tr ted by the C care, c uries. d a ta	Athletic Training faculty feel hat course is not needed as a prerequisite. Athletic raining students obtain the critical material form this class in practical experience during their first semester. This change would enable all athletic training majors to ake this course in the reshman year.	None	None
VII. Course Deletion	AH 201 - PRACTICUM IN ATHLETIC TRAINING III (1) Advanced opportunities to gain practical experience in the prevention, evaluation, treatment, management, and rehabilitation of athletic injuries/illnesses as well as participate in the administration and organization of an athletic training program through 60 hours of clinical experience. Includes check-offs for specific NATA Competencies in Athletic Training. Prerequisite: AH 102 and admission to Athletic Training curriculum.		p ir	Clinical experiences & proficiencies will be mbedded in new clinical courses.	None	None
VIII. Course Deletion	AH 202 - PRACTICUM IN ATHLETIC TRAINING IV (1) Advanced opportunities to gain practical experience in the prevention, evaluation, treatment, management, and rehabilitation of athletic injuries/illnesses as well as participate in administration and organization of an athletic training program and obtain 60 hours of clinical experience. Includes check-offs for specific NATA Competencies in Athletic Training. Prerequisite: AH 201.		p ir	Clinical experiences & proficiencies will be mbedded in new clinical courses.	None	None
&	AH 300 - MEDICAL ASPECTS OF SPORTS (3) General medical problems, pharmacology, and psychology in sports medicine. One hundred twenty hours clinical experience. Prerequisite: AH 200, BY	AH 300 - MEDICAL ASPECTS OF SPOR General medical problems, pharmacology psychology in sports medicine. One hund twenty hours clinical experience. Prere	r, and ir <mark>Ired</mark> c	Clinical experiences will be mbedded in new clinical courses.	None	None

Change	231, BY 234, PE 251.	AH 200, BY 231, <mark>BY 234,</mark> PE 251.			
X. Course Description & Prerequisite Change	AH 320 - ATHLETIC INJURY/ILLNESS ASSESSMENT (3) General injury/illness assessment techniques with emphasis placed on the specifics of the assessment process including the history, observation, palpation, and physical examination. One hundred twenty hours clinical experience. Prerequisite: AH 200, BY 231, BY 234.	AH 320 - ATHLETIC INJURY/ILLNESS ASSESSMENT (3) General injury/illness assessment techniques with emphasis placed on the specifics of the assessment process including the history, observation, palpation, and physical examination. One hundred twenty hours clinical experience. Prerequisite: AH 200, BY 231 , BY 234 .	Clinical experiences will be imbedded in new clinical courses.	None	None
XI. Course Description Change	AH 321 - ATHLE TIC INJURY/ILLNESS ASSESSMENT LAB (1) Assigned specific laboratory experiences in athletic injury/illness assessment. Must be taken concurrently with AH 320 and serves as its laboratory. Ten hours clinical experience. Co- requisite: AH 320.	AH 321 - ATHLETIC INJURY/ILLNESS ASSESSMENT LAB (1) Assigned specific laboratory experiences in athletic injury/illness assessment. Must be taken concurrently with AH 320 and serves as its laboratory. Ten hours clinical experience. Co- requisite: AH 320.	Clinical experiences will be imbedded in new clinical courses.	None	None
XII. Course Description Change	AH 322 - EVALUATION OF ATHLETIC INJURIES I (3) Evaluation of specific injuries to the head, cervical spine, trunk, and upper extremities and related anatomy, etiology, signs, and symptoms. One hundred twenty hours clinical experience. Prerequisite: AH 320 and BY 231.	AH 322 - EVALUATION OF ATHLETIC INJURIES I (3) Evaluation of specific injuries to the head, cervical spine, trunk, and upper extremities and related anatomy, etiology, signs, and symptoms. One hundred twenty hours clinical experience. Prerequisite: AH 320 and BY 231.	Clinical experiences will be imbedded in new clinical courses.	None	None
XIII. Course Description Change	AH 323 - EVALUATION OF ATHLETIC INJURIES I LAB (1) Assigned specific laboratory experiences in evaluation of head, cervical spine, trunk, and upper extremity injuries. Must be taken concurrently with AH 322 and serves as its laboratory. Ten hours clinical experience. Co-requisite: AH 322.	AH 323 - EVALUATION OF ATHLETIC INJURIES I LAB (1) Assigned specific laboratory experiences in evaluation of head, cervical spine, trunk, and upper extremity injuries. Must be taken concurrently with AH 322 and serves as its laboratory. Ten hours clinical experience. Co-requisite: AH 322.	Clinical experiences will be imbedded in new clinical courses.	None	None
XIV. Course Description Change	AH 324 - EVALUATION OF ATHLETIC INJURIES II (3) Evaluation of specific injuries to the lumbar spine and lower extremities and related anatomy, etiology, signs, and symptoms. One hundred twenty hours clinical experience. Prerequisite: AH 322.	II (3) Evaluation of specific injuries to the lumbar spine and lower extremities and related anatomy,	Clinical experiences will be imbedded in new clinical courses.	None	None
XV. Course Description Change	AH 325 - EVALUATION OF ATHLETIC INJURIES II LAB (1) Assigned specific laboratory experiences in evaluation of lumbar spine and lower extremity injuries. Must be taken concurrently with AH 324	AH 325 - EVALUATION OF ATHLETIC INJURIES II LAB (1) Assigned specific laboratory experiences in evaluation of lumbar spine and lower extremity injuries. Must be taken concurrently with AH 324	Clinical experiences will be imbedded in new clinical courses.	None	None

	and serves as its laboratory. Ten hours clinical experience. Co-requisite: AH 324.	and serves as its laboratory. Ten hours clinical experience. Co-requisite: AH 324.			
XVI. Course Description Change	AH 330 - THERAPEUTIC MODALITIES IN ATHLETIC TRAINING (3) Techniques, indications, and procedures in application of therapeutic modalities including thermotherapy, cryotherapy, light, sound, electricity, compression, traction, and massage. One hundred twenty hours clinical experience. Prerequisite: AH 324 or permission of the instructor.	AH 330 - THERAPEUTIC MODALITIES IN ATHLETIC TRAINING (3) Techniques, indications, and procedures in application of therapeutic modalities including thermotherapy, cryotherapy, light, sound, electricity, compression, traction, and massage. One hundred twenty hours clinical experience. Prerequisite: AH 324 or permission of the instructor.	Clinical experiences will be imbedded in new clinical courses.	None	None
XVII. Course Description Change	AH 331 - THERAPEUTIC MODALITIES IN ATHLETIC TRAINING LAB (1) Assigned specific laboratory experiences in therapeutic modality application. Must be taken concurrently with AH 330 and serves as its laboratory. Ten hours clinical experience. Co- requisite: AH 330.	AH 331 - THERAPEUTIC MODALITIES IN ATHLETIC TRAINING LAB (1) Assigned specific laboratory experiences in therapeutic modality application. Must be taken concurrently with AH 330 and serves as its laboratory. Ten hours clinical experience. Co- requisite: AH 330.	Clinical experiences will be imbedded in new clinical courses.	None	None
XVIII. Course Description Change	AH 340 - REHABILITATION OF ATHLETIC INJURIES (3) Equipment, techniques, and procedures for injury rehabilitation. Strengthening, flexibility, muscular and cardiovascular endurance conditioning, and proprioceptive training. One hundred twenty hours clinical experience. Prerequisite: AH 330, PE 443, and PE 344.	AH 340 - REHABILITATION OF ATHLETIC INJURIES (3) Equipment, techniques, and procedures for injury rehabilitation. Strengthening, flexibility, muscular and cardiovascular endurance conditioning, and proprioceptive training. One hundred twenty hours clinical experience. Prerequisite: AH 330, PE 443, and PE 344.	Clinical experiences will be imbedded in new clinical courses.	None	None
XIX. Course Description Change	AH 341 - REHABILITATION OF ATHLETIC INJURIES LAB (1) Assigned specific laboratory experiences in rehabilitation of athletic injuries. Must be taken concurrently with AH 340 and serves as its laboratory. Ten hours clinical experience. Co- requisite: AH 340.	AH 341 - REHABILITATION OF ATHLETIC INJURIES LAB (1) Assigned specific laboratory experiences in rehabilitation of athletic injuries. Must be taken concurrently with AH 340 and serves as its laboratory. Ten hours clinical experience. Co- requisite: AH 340.	Clinical experiences will be imbedded in new clinical courses.	None	None
XX. Course Description Change	AH 350 - ORGANIZATION & ADMINISTRATION OF ATHLETIC TRAINING (3) Organizational/administrative procedures and legal aspects of athletic training and sports medicine. One hundred twenty hours clinical experience. Prerequisite: AH 200.	AH 350 - ORGANIZATION & ADMINISTRATION OF ATHLETIC TRAINING (3) Organizational/administrative procedures and legal aspects of athletic training and sports medicine. One hundred twenty hours clinical experience. Prerequisite: AH 200.	Clinical experiences will be imbedded in new clinical courses.	None	None
XXI.Course Description Change	AH 410 - PROTECTIVE TECHNIQUES FOR ATHLETIC INJURIES (3) Taping and wrapping techniques used in athletic training including instruction in fabricating and	AH 410 - PROTECTIVE TECHNIQUES FOR ATHLETIC INJURIES (3) Taping and wrapping techniques used in athletic training including instruction in fabricating and	Clinical experiences will be imbedded in new clinical courses.	None	None

	applying protective equipment, pads, splin supports. Hands -on practical experience emphasized in laboratory sessions. One h twenty hours clinical experience. Project re	undred	applying protective equipment, pads, sp supports. Hands -on practical experience emphasized in laboratory sessions. On twonty hours clinical experience. Pro- required.	e 10 hun				
XXII. Catalogue Correction	PE 273 – INTRODUCTION TO ATHLETIC TRAINING (3) Overview of athletic training profession wit emphasis on the basic fundamentals utiliz athletic trainer in prevention, recognition, o treatment, and rehabilitation of athletic inju Prerequisite: PE 250.	h ed by the are,	No change in requirements, but it need returned to the <i>Catalogue</i> .	s to be	;	This course has been inadvertently omitted from the <i>Catalogue</i> course listings and needs to be included. Additionally, it has been misnamed in the listing under the Exercise Science requirements as Foundations of Athletic Training and the correct name should be used.	None	None
XXIII. Catalogue	PHYSICAL EDUCATION (NON-TEACHIN CURRICULUM)	G	PHYSICAL EDUCATION (NON-TEACH CURRICULUM)	HING		This change was approved by the UAC on Feb. 25,	None	None
Correction	PROFESSIONAL EDUCATION COMPONENT	62 hours	PROFESSIONAL EDUCATION COMPONENT	60-6 hour		2003, but was not included in the <i>Catalogue.</i>		
	PE 434, Sport and Exercise Law	3	PE 434, Sport and Exercise Law	3				
	PE 443, Kinesiology	3	PE 443, Kinesiology	3				
	PE 444, Exercise Physiology	4	PE 444, Exercise Physiology	3				
	PE 465, Psychology and Sociology of Human Performance	3	PE 465, Psychology and Sociology of Human Performance	3				
XXIV.		49		4	48-49	This change relates to the	None	None
Catalogue	Exercise Science emphasis (52)	hours	Exercise Science emphasis (52)	ł	hours	above correction and was		
Correction	BY 232 Anatomy and Physiology II	4	BY 232 Anatomy and Physiology II	4	4	approved by the UAC on		
	BY 234 Medical Terminology	3	BY 234 Medical Terminology	3	3	Feb. 25, 2003, but was not		
	BY 331 Immunology	4	BY 331 Immunology	4	4	included in the Catalogue.		
	PE 273 Foundations of Athletic Training	3	PE 273 Introduction to Athletic Traini	ing 🕄	3	The misnaming of Introduction to Athletic		
	PE 323 Adapted Physical Education	3	PE 323 Adapted Physical Education	3	3	Training needs correcting		
	PE 345 Motor Learning/Motor		PE 345 Motor Learning/Motor			as well.		
	Development	3	Development	3	3			
	PE 421 Testing in Human Performance	3	PE 421 Testing in Human Performance		3			
	PE 442 Sport and Exercise Nutrition	3	PE 442 Sport and Exercise Nutrition	3	3			
	PE 446 Biomechanics of Human Movement	3	PE 445, Exercise Physiology Laboratory		1			
	PE 449 Exercise Science Internship	12	PE 446 Biomechanics of Human					
	PE 451 Fitness and Wellness	1	Movement	3	3			
	Programming	3	PE 449 Exercise Science Internship		12			
1	Approved Physical Education/Athletic	6	PE 451 Fitness and Wellness		3			

I. Major Requirement Change & Basic Curriculum Requirement	Dy email vote March 19, 2004 ATHLETIC TRAINING COMPREHENSIVE (N TEACHING CURRICULUM) BASIC CURRICULUM I. Written Composition	ON-	ATHLETIC TRAINING COMPREHENSIVE	3-4			
I. Major Requirement Change & Basic Curriculum Requirement	ATHLETIC TRAINING COMPREHENSIVE (N TEACHING CURRICULUM) BASIC CURRICULUM I. Written Composition	ON-	ATHLETIC TRAINING COMPREHENSIVE				
I. Major Requirement Change & Basic Curriculum Requirement	ATHLETIC TRAINING COMPREHENSIVE (N TEACHING CURRICULUM) BASIC CURRICULUM I. Written Composition	ON-			-	I	
Requirement Change & C Basic I Curriculum Requirement	TEACHING CURRICULUM) BASIC CURRICULUM I. Written Composition	ON-					
Change & C Basic I Curriculum Requirement	CURRICULUM I. Written Composition			(NON-	1. To provide a more	None	None
Basic Curriculum Requirement	I. Written Composition		TEACHING CURRICULUM) BASIC		efficient way of		
Curriculum			CURRICULUM		spreading the clinical		
Requirement		6	I. Written Composition	6	experience requirements		
- · ·	A. Six semester hours from the following		A. Six semester hours from the following		and course content over		
Change IF	sequences:		sequences:		the sophomore and		
	EH 101, Written English I	3	EH 101, Written English I	3	junior years for		
E	EH 102, Written English II	3	EH 102, Written English II	3	traditional students.		
C	or		or		2. To reduce clinical		
F	EH 103, Honors English I	3	EH 103, Honors English I	3	experience time in these individual semesters.		
E	EH 104, Honors English II	3	EH 104, Honors English II	3	3. To improve learning over		
Ī	II. Humanities and Fine Arts	12	II. Humanities and Fine Arts	12	time.		
7	A. Six semester hours from the following		A. Six semester hours from the following		4. To reduce the potential		
5	sequences:		sequences:		confusion associated		
E	EH 211, Introduction to Literature I	3	EH 211, Introduction to Literature I	3	with some students		
E	EH 212, Introduction to Literature II	3	EH 212, Introduction to Literature II	3	repeating the clinical		
(or		or		experience courses.		
E	EH 213, Honors Literature I	3	EH 213, Honors Literature I	3	5. The shift of BY 232 from		
E	EH 214, Honors Literature II	3	EH 214, Honors Literature II	3	the major requirements		
1	B. Three semester hours from the following:		B. Three semester hours from the following:		to Area V and PE 250		
ç	SH 100, Principles of Public Speaking	3	SH 100, Principles of Public Speaking	3	from Area V to the major		
(,	SH 150, Professional Speaking	3	SH 150, Professional Speaking	3	requirements is		
(C. Three semester hours from the following:		C. Three semester hours from the following:		necessary to keep the major requirement hours		
7	AT 100, Introduction to Art	3	AT 100, Introduction to Art	3	consistent.		
ſ	MU 100, Introduction to Music	3	MU 100, Introduction to Music	3			
Π	TH 100, Introduction to Theatre	3	TH 100, Introduction to Theatre	3			
Ī	III. Natural Sciences and Mathematics	11	III. Natural Sciences and Mathematics	11			
7	A. Four semester hours from the following:		A. Four semester hours from the following:				
F	BY 101, General Biology	4	BY 101, General Biology	4			
F	BY 103, Honors Biology	4	BY 103, Honors Biology	4			
	B. MH 113, Precalculus Algebra	3	B. MH 113, Precalculus Algebra	3			
(C. Four semester hours from the following:		C. Four semester hours from the following:				
	BY 112, General Botany	4	BY 112, General Botany	4	1		
	BY 122, General Zoology	4	BY 122, General Zoology	4	1		
	CH 101, Survey of Inorganic Chemistry	4	CH 101, Survey of Inorganic Chemistry	4	1		
	CH 102, Survey of Organic Chemistry	4	CH 102, Survey of Organic Chemistry	4	1		
	CH 111, General Chemistry I	4	CH 111, General Chemistry I	4	1		

PH 100, Survey of Physics	4	PH 100, Survey of Physics	4
PH 201, College Physics I	4	PH 201, College Physics I	4
IV. History, Social, and Behavioral Sciences	12	IV. History, Social, and Behavioral	
A. Six semester hours from the following		Sciences	12
sequences:		A. Six semester hours from the following	
HY 101, History of Western Civilization I	3	sequences:	
HY 102, History of Western Civilization II	3	HY 101, History of Western Civilization I	3
or		HY 102, History of Western Civilization II	3
HY 103, Honors History I	3	or	
HY 104, Honors History II	3	HY 103, Honors History I	3
or		HY 104, Honors History II	3
HY 211, American History I	3	or	
HY 212, American History II	3	HY 211, American History I	3
B. Six semester hours from Social and/or		HY 212, American History II	3
Behavioral Sciences:		B. Six semester hours from Social and/or	
PY 100, General Psychology	3	Behavioral Sciences:	
Three semester hours from the following		PY 100, General Psychology	3
EC 231, Macroeconomics	3	Three semester hours from the following	
EC 232, Microeconomics	3	EC 231, Macroeconomics	3
GY 100, Introduction to Geography	3	EC 232, Microeconomics	3
PS 110, American Government	3	GY 100, Introduction to Geography	3
SY 100, Principles of Sociology	3	PS 110, American Government	3
SY 110, Social Problems	3	SY 100, Principles of Sociology	3
V. Other Core Requirements	19	SY 110, Social Problems	3
A. Twelve hours in pre-professional and major		V. Other Core Requirements	19
electives to be met as follows:		A. Fourteen hours in pre-professional and	
BY 231, Human Anatomy and Physiology I	4	major electives to be met as follows:	
BY 233, Applied Nutrition	3	BY 231, Human Anatomy and Physiology I	4
or		BY 232, Human Anatomy and Physiology II	4
PE 442, Sport and Exercise Nutrition	3	BY 233, Applied Nutrition	3
PE 250, First Aid, Safety, and CPR	2	or	
PE 251, Concepts in Health, Wellness, and		PE 442, Sport and Exercise Nutrition	3
Fitness	3	PE-250, First Aid, Safety, and CPR	2
B. Advisor Approved Electives	7	PE 251, Concepts in Health, Wellness, and	
Computer proficiency is required in all		Fitness	3
coursework, and either one of the following		B. Advisor Approved Electives	5
courses is strongly recommended but not		Computer proficiency is required in all	
required as a means to gain this proficiency:		coursework, and either one of the following	
CS 205, Microcomputer Applications		courses is strongly recommended but not	
ED 405, Technology and Education		required as a means to gain this proficiency:	
ATHLETIC TRAINING REQUIREMENTS	60	CS 205, Microcomputer Applications	

AH 101, Practicum in Athletic Training I	1	ED 405, Technology and Education	<u> </u>
AH 102, Practicum in Athletic Training I	1	ATHLETIC TRAINING REQUIREMENTS	60
AH 200, Introduction to Athletic Training	3	AH 101, Practicum in Athletic Training I	1
AH 300, Medical Aspects of Sports	3	AH 102, Practicum in Athletic Training II	1
AH 320, Athletic Injury/Illness Assessment	3	AH 200, Introduction to Athletic Training	3
AH 321, Athletic Injury/Illness Assessment	-	AH 281, Athletic Training Clinical	-
Laboratory	1	Education I	1
AH 322, Evaluation of Athletic Injuries I	3	AH 282, Athletic Training Clinical	
AH 323, Evaluation of Athletic Injuries I		Education II	1
Laboratory	1	AH 300, Medical Aspects of Sports	3
AH 324, Evaluation of Athletic Injuries II	3	AH 320, Athletic Injury/Illness Assessment	3
AH 325, Evaluation of Athletic Injuries II		AH 321, Athletic Injury/Illness Assessment	
Laboratory	1	Laboratory	1
AH 330, Therapeutic Modalities in Athletic		AH 322, Evaluation of Athletic Injuries I	3
Training	3	AH 323, Evaluation of Athletic Injuries I	
AH 331, Therapeutic Modalities in Athletic		Laboratory	1
Training Laboratory	1	AH 324, Evaluation of Athletic Injuries II	3
AH 340, Rehabilitation of Athletic Injuries	3	AH 325, Evaluation of Athletic Injuries II	
AH 341, Rehabilitation of Athletic Injuries		Laboratory	1
Laboratory	1	AH 330, Therapeutic Modalities in Athletic	
AH 350, Organization and Administration of		Training	3
Athletic Training	3	AH 331, Therapeutic Modalities in Athletic	
AH 381, Athletic Training Clinical Education I	1	Training Laboratory	1
AH 382, Athletic Training Clinical Education II	1	AH 340, Rehabilitation of Athletic Injuries	3
AH 408, Seminar in Athletic Training	1	AH 341, Rehabilitation of Athletic Injuries	
AH 410, Protective Techniques for Athletic		Laboratory	1
Injuries	3	AH 350, Organization and Administration of	2
AH 481, Athletic Training Clinical Education III	1	Athletic Training AH 381, Athletic Training Clinical Education III	3
AH 482, Athletic Training Clinical Education IV	1	AH 382, Athletic Training Clinical Education IV	
BY 232, Human Anatomy and Physiology II	4	AH 408, Seminar in Athletic Training	1
PE 443, Kinesiology	3	AH 400, Seminar in Athletic Training AH 410, Protective Techniques for Athletic	1
PE 444, Exercise Physiology	3 1	Injuries	3
PE 445, Exercise Physiology Lab I		AH 481, Athletic Training Clinical Education V	1
PE 446, Biomechanics of Human Movement	3	AH 482, Athletic Training Clinical Education VI	1
PY 428, Health Psychology	3	BY 232, Human Anatomy and Physiology II	
Electives from the following:	4	PE 250, First Aid, Safety, and CPR	# 2
AH 381-382, Athletic Training Clinical		PE 443, Kinesiology	2 3
Education I & II (1) AH 397, Independent Study in Athletic Training		PE 444, Exercise Physiology	3
(1-3) (1-3)		PE 444, Exercise Physiology Lab I	3 1
AH 409, Preprofessional Clinical Experience		PE 446, Biomechanics of Human Movement	3
(1-4)		PY 428, Health Psychology	2
		F 1 420, Fleattin Fsychology	3

	AH 481-482, Athletic Training Clinical	Electives from the following:	4			
	Education III & IV (1)	AH 381-382, Athletic Training Clinical	4			
	AH 498, Selected Topics in Athletic Training	Education I & II (1)				
	(1-3)	AH 397, Independent Study in Athletic				
	BY 234, Medical Terminology (3)	Training (1-3)				
	PE 242, Flexibility (2)	AH 409, Preprofessional Clinical Experience				
	PE 246, Endurance Training (2)	(1-4)				
	PE 421, Testing in Human Performance (3)	AH 481-482, Athletic Training Clinical				
	PE 434, Sport and Exercise Law (3)	Education III & IV (1)				
	PE 451, Fitness and Wellness Programming	AH 498, Selected Topics in Athletic Training				
	(3)	(1-3)				
	PE 465, Psychology and Sociology of Human	BY 234, Medical Terminology (3)				
	Performance (3)	PE 242, Flexibility (2)				
	PE 470, Development of Strength and	PE 246, Endurance Training (2)				
	Conditioning Programs (3)	PE 421, Testing in Human Performance (3)				
	PE 475, Emergency Management Athletic	PE 434, Sport and Exercise Law (3)				
	Injuries (1-3)	PE 451, Fitness and Wellness Programming				
	PE 476, Sports Medicine Seminar and	(3)				
	Workshop (1-3)	PE 465, Psychology and Sociology of Human				
	SH 330, Interpersonal Communication (3)	Performance (3)				
		PE 470, Development of Strength and				
		Conditioning Programs (3)				
		PE 475, Emergency Management Athletic				
		Injuries (1-3)				
		PE 476, Sports Medicine Seminar and				
		Workshop (1-3)				
		SH 330, Interpersonal Communication (3)				
II. New		AH 281 Athletic Training Clinical Education	I (1)	1. To provide a more	None	None
Course		Designed to evaluate specific clinical proficience		efficient way of		
		introduced the previous semesters, which have		spreading sequential		
		been established by the National Athletic Traine	ers	clinical experience		
		Association Education Council. One hundred		requirements and course		
		twenty five hours clinical experience. Prerequis		content over the		
		Admission to Athletic Training Education Progra	am.	sophomore and junior		
				years for traditional		
				students. 2. To reduce clinical		
				experience time in these individual semesters.		
				3. To improve learning over		
				time.		
				4. To reduce the potential		
				confusion associated		
<u>i</u> L						

			with some students		
			repeating the clinical		
			experience courses.		
III. New Course		AH 282 Athletic Training Clinical Education II (1) Designed to evaluate specific clinical proficiencies, introduced the previous semesters, which have been established by the National Athletic Trainers Association Education Council. One hundred twenty five hours clinical experience. <i>Prerequisite:</i> <i>Admission to Athletic Training Education Program.</i>	 To provide a more efficient way of spreading sequential clinical experience requirements and course content over the sophomore and junior years for traditional students. To reduce clinical experience time in these individual semesters. To improve learning over time. To reduce the potential confusion associated with some students repeating the clinical experience courses. 	None	None
Description and Name change	AH 381 Athletic Training Clinical Education I (1) Designed to evaluate specific clinical proficiencies, introduced the previous semesters, which have been established by the National Athletic Trainers Association Education Council. Two hundred fifty hours clinical experience. May be repeated for a maximum of two semester hours of credit. <i>Prerequisite: Admission to Athletic Training Education Program.</i>	AH 381 Athletic Training Clinical Education III (1) Designed to evaluate specific clinical proficiencies, introduced the previous semesters, which have been established by the National Athletic Trainers Association Education Council. One hundred twenty five hours clinical experience. May be repeated for a maximum of two semester hours of credit. Prerequisite: Admission to Athletic Training Education Program.	 The course title change is necessary for sequencing purposes due to the addition of AH 281-282. The clinical experience hour reduction is allowed by shifting 1/2 of the experience and course content to AH 281-282. The original need for repeating this course was to allow traditional students to have six semesters of clinical experience which would now be possible with the addition of AH 281-282. This need is now obsolete. 	None	None
V. Course	AH 382 Athletic Training Clinical Education II (1)	AH 382 Athletic Training Clinical Education IV (1)	1. The course title change	None	None

Description and Name change	Designed to evaluate specific clinical proficiencies, introduced the previous semesters, which have been established by the National Athletic Trainers Association Education Council. Two hundred fifty hours clinical experience. May be repeated for a maximum of two semester hours of credit. <i>Prerequisite: Admission to Athletic Training</i> <i>Education Program.</i>	Designed to evaluate specific clinical proficiencies, introduced the previous semesters, which have been established by the National Athletic Trainers Association Education Council. One hundred twenty five hours clinical experience. May be repeated for a maximum of two semester hours of credit. Prerequisite: Admission to Athletic Training Education Program.	2.	is necessary for sequencing purposes due to the addition of AH 281-282. The clinical experience hour reduction is allowed by shifting 1/2 of the experience and course content to AH 281-282. The original need for repeating this course was to allow traditional students to have six semesters of clinical experience which would now be possible with the addition of AH 281-282. This need is now obsolete.		
VI. Course Description and Name change	AH 481 Athletic Training Clinical Education III (1) Designed to evaluate specific clinical proficiencies, introduced the previous semesters, which have been established by the National Athletic Trainers Association Education Council. Two hundred fifty hours clinical experience. May be repeated for a maximum of two semester hours of credit. <i>Prerequisite: Admission to Athletic Training Education Program.</i>	AH 481 Athletic Training Clinical Education V (1) Designed to evaluate specific clinical proficiencies, introduced the previous semesters, which have been established by the National Athletic Trainers Association Education Council. Two hundred fifty hours clinical experience. May be repeated for a maximum of two semester hours of credit. Prerequisite: Admission to Athletic Training Education Program.	1.	The course title change is necessary for sequencing purposes due to the addition of AH 281-282. The original need for repeating this course was to allow traditional students to have six semesters of clinical experience which would now be possible with the addition of AH 281-282. This need is now obsolete.	None	None
VII. Course Description and Name change	AH 482 Athletic Training Clinical Education IV (1) Designed to evaluate specific clinical proficiencies, introduced the previous semesters, which have been established by the National Athletic Trainers Association Education Council. Two hundred fifty hours clinical experience. May be repeated for a maximum of two semester hours of credit. <i>Prerequisite: Admission to Athletic Training Education Program.</i>	AH 482 Athletic Training Clinical Education VI (1) Designed to evaluate specific clinical proficiencies, introduced the previous semesters, which have been established by the National Athletic Trainers Association Education Council. Two hundred fifty hours clinical experience. May be repeated for a maximum of two semester hours of credit. Prerequisite: Admission to Athletic Training Education Program.	1.	The course title change is necessary for sequencing purposes due to the addition of AH 281-282. The original need for repeating this course was to allow traditional students to have six semesters of clinical	None	None

					experience which now be possible addition of AH 20 This need is now obsolete.	with the 81-282.	
		peral Arts e Arts Contact: <u>Jason Guynes</u> ext.3510, Station #10					
1. Type o Change	f	2. Current details:	3. Proposed details:		4. Rationale: Explain rationale for change.	5. Academic Implications: Discuss impact on other academic programs or areas, if any.	Implications: Discuss personnel, facility, and budgetary implications of change, if any.
I. Cours Descrij Change	ption Ə	Study of significant works of art throughout history to heighten perception and enjoyment of the visual arts. Consideration of formal elements of artistic production in works representative of a broad range of styles, forms,	AT 100 - INTRODUCTION TO A Study of significant works of art history to heighten perception a the visual arts. Consideration of elements of artistic production in representative of a broad range and periods. Experiences in st	throughout nd enjoyment of formal n works of styles, forms,	This change will enable this course to be offered online through CSU. This description continues to meet the standards required of an introductory art survey course.	None	None
1. Type of	ent of His 2. Current details:		Station # 22	4. Rationale: Explai	n rationale for change.	programs or	
I. New Course		HY 405 War of the Modern Age (3) The study of war and warfare from 1859 thro with an emphasis on the evolution of strateg	• • • • • • • • • • • • • • • • • • •	will now be inclu	been offered as a 498 and ided in our catalogue. le as an on line course.	None	None
II. New Course		HY 505 War of the Modern Age (3) The study of war and warfare from 1859 thre with an emphasis on the evolution of strateg	ough September 11, 2001,	This course has will now be inclu		None	None
III. New Course		HY 425 The American Revolution in the Sou A detailed examination of the American Rev Independence in the American South from 1	th (3) olution and the War for	This course has will now be inclu		None	None
IV. New Course		HY 525 The American Revolution in the Sou A detailed examination of the American Rev Independence in the American South from 1	th (3) olution and the War for	This course has will now be inclu		None	None
V. New Course	,	HY 476 Comparative Slavery (3) A readings seminar examining the primary		This course has		None	None

		comparative a	approach to the study of slave	ry.	It will be available as an on I	ine course.		
VI.			arative Slavery (3)	•	This course has been offered	d as a 598 and	None	None
New		A readings se	minar examining the primary	literature using the	will now be included in our c	atalogue.		
Course			approach to the study of slave	ry.	It will be available as an on I			
VII.		HY 445 Great	Britain from 1865 to 1914 (3)		This course has been specia	ally developed	None	None
New		A detailed sur	vey of the history of Great Bri	tain from 1868 until 1914.	to be offered on line.			
Course								
VIII.			Britain from 1865 to 1914 (3)		This course has been specia	ally developed	None	None
New		A detailed sur	vey of the history of Great Bri	tain from 1868 until 1914.	to be offered on line.			
Course								
IX.			Britain from WWI to WWII, 191		This course has been specia	ally developed	None	None
New			amination of Great Britain's in		to be offered on line.			
Course			ventieth century concentrating	on politics, society, and				
		diplomacy in						
X. New			Britain from WWI to WWII, 191		This course has been specia	ally developed	None	None
Course			amination of Great Britain's in		to be offered on line.			
			ventieth century concentrating	on politics, society, and				
		diplomacy in						
XI.			y in North America (3)		This course has been offere		None	None
New			minar in North American slave		will now be included in our c			
Course			ture and the evolution of inter	pretation.	It will be available as an on I			
XII.			y in North America (3)	and a second sector day and the	This course has been offere		None	None
New			minar in North American slave		will now be included in our c			
Course			ture and the evolution of inter	pretation.	It will be available as an on I	ine course.		
			March 8, 2004				b .	
XIII.			HY 589 . Seminar in Teaching Co	ollege History (3)	Old number conflicts with ne		None	None
Course		ning College			course and new number is n			
Numbe		y (3)			with University numbering s	ystem.		
Change								
Donortmo	ntoflong	ware and literat	in Contract: Dr. Det Boothy, aut. 2641 St	- fan # 22				
-		3. Proposed detail	ire Contact: <u>Dr. Pat Beatty</u> ext. 3641 Sta Is:	4. Rationale: Explain rationale for change	ne .	5. Academic	6 F	inancial
of	Current				3 0.	Implications: Discu	uss Imp	lications: Discuss
Change	details:					impact on other academic program	per	sonnel, facility, and getary implications
						areas, if any.		hange, if any.
I. New	None	EH 450 - Cont	temporary Fiction (3	For our major, to enhance our co	overage of fiction written in	None		ne; we already
Course				the last sixty-plus years. Fiction	ixty-plus years. Fiction study in our present			ve appropriate
		A study of fict		courses generally ends around				rsonnel.
				in almost all English department			ľ	
		written from 1	955 to the present.	should be an attractive choice for	or our majors and minors.			
		Prerequisite:	EH 302					
II. New	None	EH 550 - Cont	temporary Fiction (3	To enhance our coverage of fict	ion written in the last sixty-	None	No	ne; we already
Course		semester hou		plus years. Fiction study in our			ha	ve appropriate
		A study of fict	tion written in English, as	ends around 1950. This is a co	urse found in almost all		pe	rsonnel.

	written from 1955 to the preser	nt.	vorks English departments, and attractive choice for our g					
College of N	latural Sciences & Mathematics Biology and Environmental Sciences Contact		John McColl, aut. 2724 Station # 7					
1. Type of Change	2. Current details:		3. Proposed details:		4. Rationale: Explain rationale fo	or change.	5. Academic Implications: Discuss impact on other academic programs or areas, if any.	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.
I . New Course	Currently students registering for Honors Biology register for a section of BY 103, which includes a lecture session and a lab section.	ə ə	Students registering for Honors Biol will register for a section of BY 103, lecture component, and a section of 103L , the laboratory component. All grades will contribute to the over grade in the four credit hour course, 103.	the BY	This change allows greate scheduling. Students may the lecture section and lab their choice. Grading syst be affected, as points ach laboratory component will with the points achieved in component to create a sin the four credit hour course	y register for b section of tems will not ieved in the be compiled in the lecture gle grade for	None	None
I. Change ir Minor	Minor	1 1	Proposed Environmental Sciences Minor	24	Physical Geology is no lor offered. Survey of Earth S provide Environmental Sc	Science will	None	None
Requiremen	EN 100 - Intro. to Env. Sci.	4	EN 100 - Intro. to Env. Sci.	4	with the requisite backgrou			
	GE 102 - Physical Geology	4	ES 100 - Intro. Earth Science	4	to be successful in upper			
	CH 241 - Organic Chem I	4	CH 241 - Organic Chem I	4				
	CH 321 - Quant. Analysis	4	CH 321 - Quant. Analysis	4				
	BY 450 - Ecology	4	BY 450 - Ecology	4				
	Approved elective in Biology, Chemistry, Computer Information Science, Earth Science, Environmental Sciences, Geology, Physics, or Technology (from 300-400 series)		Approved elective in Biology, Chemistry, Computer Information Science, Earth Science, Environmental Sciences, Geology, Physics, or Technology (from 300- 400 series)	4				
			(ES 100 replaces GE 102)					
Department of F	Physical Sciences Contact: <u>Dr. David Bailey</u> , ext	. 3728	3 Station # 23					
. Type of 2. Change	. Type of 2. Current details: 3. F		Proposed details: 4. Rationale		e: Explain rationale for change.	5. Academic Imp Discuss impact o academic progra areas, if any.	on other Imp ims or per- bud	inancial lications: Discus sonnel, facility, a Igetary implicatic hange, if any.
Course G	E 102 Physical Geology	Dele	ate: Wit	h tho	retirement of Mr. Thurn,	Eliminates ge		nds for geolog

Office of	the Prov	/ost Contact: <u>Ms. Patricia Pratt</u> , ex	t. 3550 Station # 18						
1. Type of C		2. Current details:			3. Proposed details:	4. Rationa Explain rationa for cha	ale: 1 le	5. Academic Implications: Discuss impact on other academic programs or areas, if any.	6. Financial Implications: Discuss personnel, facility, and budgetary implications of change, if any.
for		COLA: At least 9 hours in the major and at least 6 hours in the minor NSM: At least 9 hours in the major and at least 6 hours in the minor COE: At least 12 hours in the major and at least 6 hours in the minor COB: "Transfer students must complete a minimum 18 semester hours of credit in upper level (300-400) business course with at least 12 semester hours completed in a major at UWA. If a minor is selected the student must compete at least 6 hours at UWA."			at UWA required r Major: At least 12 hours at UWA required Comprehensive Major:				
	GE 468 - Selected Topics In Marine Geology		[Deleting all geology courses except GE 370 Environmental Geology and Dauphin Island Sealab courses.]	Top are mig ma	Geomorphology & GE 468 Se Topics in Marine Geology]. T are taught by Sealab personn might be used as electives in marine biology and environme sciences majors.		cour to b	h Science survey rses will continue e taught by inct personnel.	
II. New Minor			Medical Sciences Minor: 26 - 28 semester hours A person who wishes to have a Medical Sciences minor must take the following courses: BY 122, General Zoology (4) CH 471, Biochemistry (4) BY 231, Anatomy and Physiology I (4) BY 232, Anatomy and Physiology II (4), and Three of the following: BY 331, Immunology (3) BY 340, Microbiology (4) BY 380, Genetics (4) BY 472, Cell Biology (4) CH 341, Organic Chemistry III (3) CH 321, Quantitative Analysis (4) CH 331, Inorganic Chemistry (4) CH 360, Environmental Chemistry (4)	Changes in entry requirement Auburn's Harrison School of Pharmacy and other program dictate a new minor to be introduced. Chemistry is a ma emphasis in the pharmacy program, with admission base the chemistry portion of the Pr exam. In addition, Microbiolo Immunology, and Genetics wi required shortly, as well as a year degree.		s ajor d on CAT gy, I be our-	mind stud nece for p prog can a ree raise of st in ch	addition of this or will assist lents in taking the essary classes oharmacy grams. Plus, we use this minor as cruiting tool to e the enrollment tudents interested hemistry and lth related fields.	None, all classes are currently taught during the academic year.